

## Woodley Primary School – Knowledge Organiser

Christopher Columbus and **History Focus:** Year 1 **Spring** Ellen MacArthur

Ellen MacArth		
Key Vocabulary		
Spelling	Definition	
Past	A time that has gone.	
Present	Now.	
Timeline	A way we show important events in the order that they happened.	
Artefact	An object of historical interest made by a human being.	
Sources	A place, person or object that provides information.	
Significant individual	Someone who achieves something important that contributes to national or global achievements.	
Explorer	Someone who travels to new or unfamiliar places to find out about them.	
Continent	A large area of land.	
Yacht	A medium-sized sailing boat.	
Trimaran	A boat with three hulls.	
Circumnavigate	cumnavigate Travelling all the way round something . For example, the world.	
Navigate	Plan a journey using instruments and maps.	
Compass	An instrument containing a magnetized pointer which shows the direction of magnetic north.	

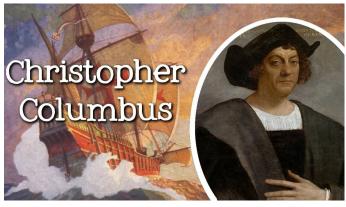
Possib		

Visits to museums., guest speakers, curriculum days,

Prior Knowledge What I should already know				
EYFS	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.			
	Understand the past through settings, characters and event encountered in books read in class and storytelling.			
What I will know at the end of the unit				
		How the lives of significant individuals in the past and in		

What I will know at the end of the unit			
Objectives for the unit:	How the lives of significant individuals in the past and in		
	the present have contributed to national and international		
	achievements.		
	To be able to compare aspects of life in different periods.		
Key Skills:	To place people/ events on a basic timeline (chronology)		
	To talk about significant individuals or events and discuss why they happened.		
	To discuss the contribution individuals make to national and international achievements.		
	To talk about a time before they were born and identify and compare aspects of life from different periods		
	To ask and answer questions, choosing and using a range		
	of sources/ information, to show an understanding of key		
	features, events and the contribution made by significant		
	Individuals.		
	To know what an explorer is.		
Key knowledge:	To know that Christopher Columbus was an explorer in the past and be able to talk about the contributions he made that make him a significant individual.		
	To know that Ellen Macarthur is an explorer now and		
	understand the contributions she makes to national and		
	international achievements.  To know about some of the obstacles Christopher		
	Columbus and Ellen MacArthur faced.		
	To be able to talk about the similarities and differences		

home/school history project.





between the lives and achievements of Christopher