Woodley Primary School
Together we care, inspire and achieve

Woodley Primary School – Knowledge Organiser

Geography Focus:	The Naughty Bus (Maps)	Year 1	Autumn

Key Vocabulary	
Spelling	**Definition**
Map	A representation of an area of land or sea showing human and physical features.
Aerial view	As seen from the air.
Key	An explanatory list of symbols used in a map, table, etc.
Human features	Made by humans and which humans have changed or influenced.
Physical features	Natural features of the Earth.
Route	A way or course taken in getting from a starting point to a destination.
Symbols	A mark or character used to represent an object .
Location	A particular place or position.
Landmark	An object or feature of a landscape or town that is easily recognised.
Compass	An instrument which shows the direction of North.
Observe	Notice or perceive something.
Plot	Mark (a route or position) on a chart or map.
Local	Relating or restricted to a particular area or one's neighbourhood.
View	The visual appearance of something when looked at in a particular way.

Possible Experiences
Go on a scavenger hunt in school grounds in order to plot locations on a map. Go into school grounds and observe physical and human features in order to draw a simple map.

Prior Knowledge What I should already know …	
EYFS:	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;. Explore the natural world around them, making observations.

What I will know at the end of the unit	
Objectives for the unit:	Use a basic key and understanding of aerial view to read, follow and draw a simple map, including both human and physical features.
Key Skills:	To understand plan views. To make a simple map. To follow a route on prepared maps. To use and construct basic symbols in a key. To describe the location and features on a plan. To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. To use compass points and observational skills. To use simple fieldwork and observational skills and locational & directional language [near and far; left and right], to describe the location of features.
Key knowledge:	To understand the purpose of a map. Know how to read/make a simple map of a familiar area (classroom, inside school, school grounds) using a basic key. Know how to locate physical and human features in order to follow a simple map. Begin to understand the four main compass points.





