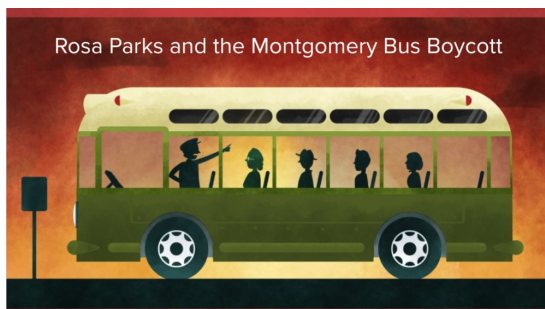


Woodley Primary School – Knowledge Organiser

History Focus:	Rosa Parks & Emily Davison	Year 2	Summer
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Key Vocabulary	
Spelling	Definition
Past	Something which has happened
Present	Something which hasn't happened yet
Segregation	Separating groups
Equality	When you are treated the same
Boycott	Refuse to deal with something
Protest	To complain or object strongly
Speech	Talking in front of people
Arrested	When the Police take you to the Police station.
Heroism	Having great courage
Rights	Rules about what is allowed of people

Prior Knowledge What I should already know ...	
Year 1:	Lives of significant individuals - Christopher Columbus and Ellen MacArthur To know who they were, what they did and the impact it has had on us today.



What I will know at the end of the unit	
Objectives for the unit:	The lives of significant individuals in the past who have contributed to national and international achievements.
Key Skills:	To place objects/ events on a basic time-line (chronology) To talk about some of the people or events and discuss why they happened To talk about a time before they were born and compare aspects of life from different periods To ask and answer questions, choosing and using a range of sources/ information, to show an understanding of key features or events.
Key Knowledge:	To know who Rosa Parks is. To find out what she stood for and the impact it has had on us today. To find out what obstacles she faced and who supported her: Montgomery Bus Boycott Make links with Martin Luther King, Claudette Colvin and Emily Davison.

<u>04.02.1913</u>	<u>01.12.1955</u>	<u>05.12.1955</u>	<u>13.11.1956</u>	<u>09.09.1996</u>	<u>24.10.2005</u>
Rosa Parks was born.	Parks was arrested for sitting on the bus in a white person seat.	The Montgomery Bus Boycott began to protest against segregation of blacks and white.	Segregation on buses in America was stopped.	Parks received the Presidential Medal of Freedom for her heroism.	Parks died.

Woodley Primary School – Knowledge Organiser

History Focus:	Rosa Parks & Emily Davison	Year 2	Summer
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Key Vocabulary	
Spelling	Definition
Past	Something which has happened
Present	Something which hasn't happened yet
Segregation	Separating groups
Equality	When you are treated the same
Activist	A person who campaigns to bring about change.
Protest	To complain or object strongly
Speech	Talking in front of people
Arrested	When the Police take you to the Police station.
Heroism	Having great courage
Women's Social and Political Union (WSPU)	Women's Social and Political Union (WSPU) later became known as the Suffragette organization, which fought for women to have the right to vote.
Suffragettes	A group of women protesting for equal rights.
Rights	Rules about what is allowed of people
Epsom Derby	Horse racing event.
King George V	George V was King of the United Kingdom from 6 May 1910 until his death in 1936. Born during the reign of his grandmother Queen Victoria.

Prior Knowledge What I should already know ...	
Year 1:	Lives of significant individuals - Neil Armstrong To know who he was, what he did and the impact it has had on us today



What I will know at the end of the unit	
Objectives for the unit:	The lives of significant individuals in the past who have contributed to national and international achievements.
Key Skills:	To place objects/ events on a basic timeline (chronology) To talk about some of the people or events and discuss why they happened To talk about a time before they were born and compare aspects of life from different periods To ask and answer questions, choosing and using a range of sources/ information, to show an understanding of key features or events.
Key Knowledge:	To know who Emily Davison was. To find out what she stood for and the lengths she went to. To find out what obstacles she faced and who supported her. Understand who the Suffragettes were and what they stood for. To understand the impact it has had on us today. Make links with Martin Luther King and Claudette Colvin.



Possible Experiences
Visit the statue of Emmeline Pankhurst in Manchester.