Woodley Primary School
Together we care, inspire and achieve

Woodley Primary School – Knowledge Organiser

Geography Focus:	Europe	Year 4	Autumn & Spring

Key Vocabulary	
Spelling	**Definition**
Europe	A continent located entirely in the northern hemisphere
Border	A line separating two countries, divisions or other areas
Capital city	A town within the country, specified by law or constitution by the government of a country
Latitude	Imaginary lines on a map or globe which are used to find out how far north or south a place is. These lines run parallel to the Equator
Inland	Situated in the interior of a country rather than on the coast
Coast	The part of the land adjoining or near the sea
Location	A particular place or position
Climate	The weather conditions in an area over a long period of time
Mountain	A large natural elevation of the earth's surface, a large steep hill
Peak	The pointed top of a mountain
Mountain range	A series of mountains ranged in a line and connected by high ground
Rhine	A major European river which flows through Germany and the Netherlands
Population	The amount of residents in a particular place
Human features	A man-made landmark, building or anything that is built by humans (not formed naturally.)
Physical features	A natural feature on the surface such as water, mountains and deserts
The European Union	A group of European countries whose governments work together

Possible Experiences



Prior Knowledge
What I should already know …

Know the 7 continents and oceans surrounding them.
Identifying physical and human features of a particular area.
Locate the northern and southern hemisphere.
Locate countries based on their size using a map.

What I will know at the end of the unit	
Objectives for the unit:	Locate the world's countries, using maps to focus on Europe (including the location of Russia) , concentrating on their environmental regions, Identify key physical and human characteristics and countries of Europe. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. Describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle
Key Skills & Fieldwork:	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans,
Key Knowledge:	To identify the names and positions of countries with Europe using a map, and their capital cities. To understand the significance of latitude to the environmental region. To understand the physical Geography of places within Europe and their differences. To identify mountains within Europe and their location on a map. Identify rivers within Europe and the countries they run through To describe the importance of the river Rhine. To understand that maps can change over a period of time.