



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1: PE kits bought for vulnerable children, suitable footwear purchased, and uniform policy implemented. Long term plan created and all members of staff briefly experienced the new scheme 'Getset4pe.' Fundamental skills were prioritized, investing in equipment for EYFS and a range of different sized equipment.	Children are following the uniform policy more accurately, this is mentioned in Welcome meeting for each year group. Staff have access to lesson plans, resources and assessment tools. More suitable equipment is available and children are able to develop their fundamental skills further due to the range of equipment.	PE kits bought for disadvantaged children, and washed in Nursery or Reception. Staff have reacted well to the new scheme stating 'everything is accessible and plans have images of how to set an activity up.' Children are not needing to wait their turn in PE as often.
Key Indicator 2: Bought into the SHAPES alliance package for subject leadership training, specific activity CPD, and competition entries.	Promoting a range of activities in the school day and good sportsmanship.	

<p>Intra activities such as ‘Woodley World Cup’ created by Beth Greenhalgh to contribute to good mental health (on the school improvement plan) and a chance to apply CARE values.</p> <p>Forest school interventions aimed at children on the SEND register for SEMH.</p> <p>School Games Mark entered each year, working towards the gold standard.</p> <p>Key Indicator 3:</p> <p>Getset4pe trialed, purchased and staff meeting has been booked in. All teachers have access and have started to use asking the subject leader if they have any queries.</p> <p>Handball coach booked in for next academic year to deliver sessions which will improve staff CPD. (Y3)</p> <p>Additional swim teacher bought for Y5 & Y3 this year and every class for the next academic year for. (23-24)</p> <p>Key Indicator 4:</p> <p>Elite Sports Company paid to deliver active lunchtimes and after school clubs.</p> <p>Activities booked in for STEM week giving pupils a different alternative.</p> <p>Celebration Assemblies occur every Friday to acknowledge sporting achievements outside of school.</p> <p>Key Indicator 5:</p>	<p>Woodley achieved the Silver Mark award this academic year and a recognition award for improvement in activities competed in.</p> <p>Children are active at lunchtimes, a range of activities are on offer.</p> <p>Children thoroughly enjoyed Taekwondo, asking for it to be an after school club.</p> <p>All children have the opportunity to compete in a range of activities.</p> <p>More children are entering each competition.</p>	<p>How are we measuring this? Instead of the remaining budget being allocated at the end of the year, could a fixed sum be given?</p> <p>Assess if this could be a partnership we form and work with long term. If so Handball can be added to the curriculum. Handball coaching to be taken up when affordable/free.</p> <p>Getset4PE to be the main source for CPD.</p> <p>Aim for these competitions to align with the long term plan so that children competing have been taught the activity in</p>
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Bought into the SHAPES alliance package for competition entries.		the previous year group.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase an extra swim teacher for every class to improve swimming outcomes.	Children are less reliant on class teachers providing support, gives class teachers an opportunity to observe and improve CPD. Children who will have more support and guidance.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>More pupils should be meeting the national requirement for swimming.</p> <p>Children who have joined from other schools/boroughs have the opportunity to learn.</p> <p>Staff who have not been in a year group that participates in swimming have the CPD to be able to assist the swim teacher in following years.</p>	£2656.52

Elite sports coaches offer active lunchtimes and afterschool clubs.	All children, specifically less active pupils.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting the goal of 60 active minutes a day, 30 minutes in school.	£11,577 Elite Sports £735.26 Kickstart - started Summer 1
Improve the range of and replace any unsuitable equipment.	Pupils have access to high quality equipment, they don't need to wait for equipment from another pupil. Class teachers have all the equipment they need for fast paced, active lessons	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children are more active, less waiting times and longer to practice the skill, equipment can be replaced where necessary.	£1,921.24 Sports equipment

Transport to competitions in the school day.	<p>Pupils – all pupils have the opportunity to compete.</p> <p>Parents – aren't required to arrange transport to competitions for any without vehicles or long working hours.</p> <p>Staff – can travel with the children in pre-paid transport.</p>	Key indicator 5: increased participation in competitive sport.	<p>Pupil Premium, low income families and children who spend the majority of days at after school club can compete regularly.</p> <p>Provides children with opportunities they may not have had otherwise.</p>	£300
CPD for teachers.	<p>Handball specialist, subject leader available.</p> <p>Getset4pe</p> <p>Shapes Alliance</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£2,300

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key Indicator 1: PE kits bought for vulnerable children, suitable footwear purchased, and uniform policy implemented. Long term plan created and all members of staff have confidently experienced the new scheme 'Getset4pe.' Staff and Pupil feedback is positive. Fundamental skills were prioritized, investing in equipment for EYFS and a range of different sized equipment.</p> <p>Key Indicator 2: Bought into the SHAPES alliance package for subject leadership training, specific activity CPD, and competition entries. Intra activities such as 'Active Week' created by Beth Greenhalgh to contribute to good mental health (on the school improvement plan) and a chance to apply CARE values. School Games Mark entered each year, working towards the gold standard.</p> <p>Key Indicator 3:</p>	<p>Children are following the uniform policy more accurately, this is mentioned in Welcome meeting for each year group. Staff have access to lesson plans, resources and assessment tools. More suitable equipment is available and children are able to develop their fundamental skills further due to the range of equipment.</p> <p>EYFS sports day focused on fundamental movements was a success, children and staff enjoyed it.</p> <p>Promoting a range of activities in the school day and good sportsmanship.</p> <p>All year groups were Active, revisited techniques from prior learning and staff feedback was positive.</p> <p>Woodley achieved the Bronze Mark award this academic year.</p>	<p>PE kits bought for disadvantaged children, and washed in Nursery or Reception. Staff have reacted well to the Getset4PE are confidently teaching each topic.</p> <p>Children are not needing to wait their turn in PE as often.</p> <p>EYFS curriculum linked to sports day.</p> <p>Play/sports leaders to be introduced to Y5 next year.</p> <p>Termly competitions/festivals to be introduced. 4 teams also to be introduced to increase intra-school competition. Competitions/active week to be linked to national events such as Olympics, Euros ect.</p> <p>Handball or other sports coaching to be</p>

<p>Getset4pe purchased, staff experiencing teaching PE and staff meeting have been delivered. All teachers have access and have started to use asking the subject leader if they have any queries.</p> <p>Additional swim teacher bought for Y5 & Y3 this year and every class for the next academic year for. (23-24)</p> <p>Key Indicator 4:</p> <p>Elite Sports Company paid to deliver active lunchtimes and after school clubs.</p> <p>Activities booked in for STEM week giving pupils a different alternative.</p> <p>Celebration Assemblies occur every Friday to acknowledge sporting achievements outside of school.</p> <p>Key Indicator 5:</p> <p>Bought into the SHAPES alliance package for competition entries. Parents transporting children to competitions for maximum participation.</p>	<p>Children are active at lunchtimes, a range of activities are on offer. Coaching to provide feedback for pupils.</p> <p>Children thoroughly enjoyed Taekwondo (delivered by a different company than last year).</p> <p>All children have the opportunity to compete in a range of activities.</p> <p>More children are entering each competition.</p>	<p>taken up when affordable/free.</p> <p>Werneth completed 6 weeks of basketball lessons/transition work with Y5/6. This provided CPD for teachers.</p> <p>Getset4PE to be the main source for CPD.</p> <p>Sports club offer changes, currently being planned for 24/25.</p> <p>Aim for these competitions to align with the long term plan so that children competing have been taught the activity in the previous year group.</p> <p>All parents to transport children to competitions to ensure they are affordable.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>49/54 children can swim competently, confidently and proficiently over a distance of at least 25 meters.</i> <i>1 child is a non-attender.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>42/54 can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke].</i> <i>2 children could only use 1 stroke.</i> <i>1 child is a non-attender.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	<i>50/54 can perform self-rescue. 1 child is a non-attender.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	Next academic year the swimming offer is going to be planned differently with time for those children who did not meet the requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes /No	Delivered by external professionals. Staff encouraged to observe and take notes.

Signed off by:

Head Teacher:	Peter Langridge
Subject Leader or the individual responsible for the Primary PE and sport premium:	Beth Greenhalgh
Governor:	Kate Gummett, Chair of Governors (Full Governing Body meeting – 11.7.24)
Date:	11.7.24