

## Year I Curriculum Overview

# We CARE about each other

| Class Reads         | Room on the Broom, The   | Mini Grey focus<br>Traction Man is Here, Traction Man and the Beach Odyssey and Traction<br>Man Meets Turbo Dog |                               |  |                   |                                     |                                     |  |  |
|---------------------|--|---|-------------------------------|--|-------------------|-------------------------------------|-------------------------------------|--|--|
| Reading             | Cons   | Phonics Shed<br>Chapter 4a  |                               |  |                   |                                     |                                     |  |  |
| Writing             | Lists, captions and labels  Transcription focus  |   |                               | PVPG   |                   | Sentence patterns<br><i>Toy Man</i> |                                     |  |  |
| Maths               | Unit I:<br>Numbers to 10   | Unit 2: Part-whole within 10  | Unit 3:<br>Addition within 10 | Unit 4:<br>Subtraction within<br>10                    | Unit<br>2D and 3L |                                     | Consolidation                       |  |  |
| Science             |  | uding humans<br>group animals?  |                               | Seasonal Changes<br>What is autumn?                    |                   |                                     | Seasonal Changes<br>What is winter? |  |  |
| Art                 | Sculpture Why do sculptors sculpt?   |   |                               |  |                   |                                     |                                     |  |  |
| Computing           | Computing Systems and Networks  **Mouse Skills**   |   |                               |  |                   | works                               |                                     |  |  |
| Design & Technology | Construction  How can we make a toy from recycled materials that is fun and safe to play with? |   |                               |  |                   |                                     |                                     |  |  |
| French              | KS2 only   |   |                               |  |                   |                                     |                                     |  |  |
| Geography           | The World and My School  Where in the world do I live?   |   |                               |  |                   |                                     |                                     |  |  |
| History             | Changes in Toys<br>How have toys changed over the last 50 years?                               |   |                               |  |                   |                                     |                                     |  |  |
| Music               | You've Got A Friend  |   |                               |  |                   |                                     |                                     |  |  |
| PE                  |  | Gymnastics<br>Fundamentals  | Gymnastics<br>Invasion Games  |  |                   |                                     |                                     |  |  |
| PSHE                |  | Being Me  | Celebrating Differences       |  |                   |                                     |                                     |  |  |
| RE                  | Believing<br>Who is a Christian and what do they believe?                                      |   |                               | Expressing  How and why do we celebrate special times? |                   |                                     |                                     |  |  |



#### Year I Curriculum Overview

## We CARE about our world

| Woodley Primary School |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| Class Reads            |  |  |  |  |  |
| Reading                |  |  |  |  |  |
| Writing                |  |  |  |  |  |
| Maths                  |  |  |  |  |  |
| Science                |  |  |  |  |  |
| Art                    |  |  |  |  |  |
| Computing              |  |  |  |  |  |
| Design & Technology    |  |  |  |  |  |
| French                 |  |  |  |  |  |
| Geography              |  |  |  |  |  |
| History                |  |  |  |  |  |
| Music                  |  |  |  |  |  |
| PE                     |  |  |  |  |  |
| PSHE                   |  |  |  |  |  |
| RE                     |  |  |  |  |  |

|  |   |  |   |   |  | _, _ |  |  |
|--|---|--|---|---|--|------|--|--|
| Tell me a Dragon, The Castle the<br>Built, The Knight Who Wouldn't H<br>The Knight Who Said No and T<br>Knight with the Blazing Botton | Fight, Dragon Post, Unic                            | Emma Yarlett focus<br>Dragon Post, Unicorn Post, Monster<br>Post |   |   | Hansel and Gretel, Snow White          |      | The Extraordinary Life of Mary<br>Seacole, Little People, Big Dreams –<br>Florence Nightingale & Rosalind<br>Franklin, We Love the NHS |  |
| Phonics Shed  Chapter 4b   |   |  |   |   |  |      |  |  |
| Sentence Patterns <i>Dragons</i>   | Recount<br><i>Dragon Post</i>                       |  | Setting Description  Candy House            |   | Plot Weave<br>Candy House              |      | Narrative<br>Kind, Brave Mother<br>Seacole   |  |
|  | Unit 7:<br>Addition and<br>otraction within A<br>20 | Unit 8:<br>umbers to 50  | Unit <sup>(</sup> <i>Introducing and he</i> | g length  | Unit 10: Introducing mass and capacity |      | Consolidation  |  |
| Materials<br>Why do we use different materials for different things?   |   |  |   |   |  |      |  |  |
| Chromatic  Does abstract art mean anything?  |   |  |   |   |  |      |  |  |
| Programming Creating Media Commands (unplugged) Digital Imagery  |   |  |   |   |  |      |  |  |
|  |   |  |   |   |  |      |  |  |
| KS2 only   |   |  |   |   |  |      |  |  |
| Our Local Park<br>What is at our local park? How do people get there?  |   |  |   |   |  |      |  |  |
| Kings, Queens and Castles  Where did Kings and Queens live through time?   |   |  |   | Hospitals and healthcare Which pioneering women have shaped healthcare and medical science? |  |      |  |  |
|  |   | Shake – <sup>-</sup>   | Tap - Ring                                  |   |  |      |  |  |
| Dance<br>Sending and Receiving   |   |  |   | Dance<br>Striking and fielding games  |  |      |  |  |
| Drec   | Healthy Me  |  |   |   |  |      |  |  |
|  |   |  |   |   |  |      |  |  |

Believing
Who is a Muslim and what do they believe?



#### Year I Curriculum Overview

## We CARE about our achievements

| Class Reads          |
|----------------------|
| Reading              |
| Writing              |
| Maths                |
| Science              |
| Art                  |
| Computing            |
| Design & Technology  |
| French               |
|                      |
| Geography            |
| Geography<br>History |
|                      |
| History              |
| History<br>Music     |

| Jack and the Beanstalk, Ru<br>The Elves and the Sho  | The Gigantic Turnip, Oliver's Vegetables,<br>The Extraordinary Gardener, Bloom |  |                | Benji Davis focus<br>Storm Whale, Grandad's Island, Lighthouse<br>Keeper's Lunch, At the Beach and Look What I<br>Found at the Seaside |                                     |  |                         |               |  |
|--|--|--|----------------|--|-------------------------------------|--|-------------------------|---------------|--|
| Phonics Shed<br>Consolidation of Chapte  | Phonics Screening  |  |                | Phonics Shed<br>Chapter 4c   |                                     |  |                         |               |  |
|  |  | Instructions Persuasive Ad v to grow a plant Join our pirate |                | 3  |                                     |  |                         |               |  |
| Unit II:  Multiplication and division  Unit Fraction   | $D_{i}$  | Unit I3:<br>osition and<br>direction                         | Unit<br>Number | t 14:<br>s to 100  | Unit I5:<br><i>Money</i>            |  | Unit I6:<br><i>Time</i> | Consolidation |  |
| How can we identify  | Plants  How can we identify different plants and trees?                        |  |                |  | Seasonal Changes<br>What is summer? |  |                         |               |  |
|  | Monochromatic  What is drawing?  |  |                |  |                                     |  |                         |               |  |
| Programming  Bee Bots  |  |  |                | Online Safety  |                                     |  |                         |               |  |
| Food and Nutrition What tasty snack helps us grow strong like Jack?  |  |  |                | Textiles What shapes and colours will bring my seaside collage to life?  |                                     |  |                         |               |  |
| KS2 only   |  |  |                |  |                                     |  |                         |               |  |
|  | Our School Grounds  Do our school grounds support plant life?                  |  |                |  |                                     |  |                         |               |  |
| The Victorian Seaside  How did people in Victorian Britain experience the seaside, and how is it different from today? |  |  |                |  |                                     |  |                         |               |  |
| Learning to Listen   |  |  |                |  |                                     |  |                         |               |  |
| Yoga<br>Athletics  |  |  |                | Yoga<br>Team Building  |                                     |  |                         |               |  |
| Relationships  |  |  |                | Changing me  |                                     |  |                         |               |  |
| Expressing  What makes some places sacred?   |  |  |                |  |                                     |  |                         |               |  |