



Woodley Primary School
Together we care, inspire and achieve

Year 6 Welcome Meeting

Mr Baynes
Mrs Davey and Mrs Barlow

Please sign in next to your child's name

Our Woodley Team

Introducing the Year 6 team



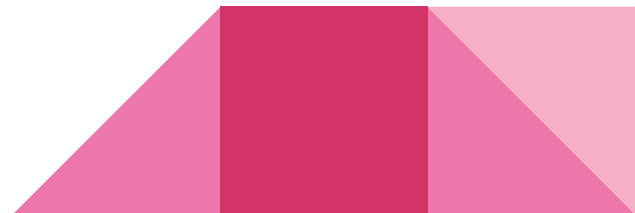
Mr Baynes
6B teacher



Mrs Davey
6DB teacher
Mon-Wed



Mrs Barlow
6DB teacher
Thu-Fri



Our Senior Leadership Team 2025-26



Mr Langridge
Headteacher



Mr Hibbert
*Deputy
Headteacher
including
SENCO*



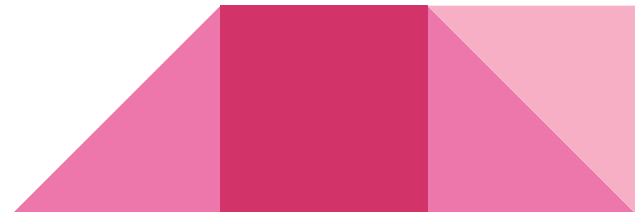
Mrs Kelsall
*Business
Manager*



Mrs Riley
*Assistant
Headteacher*



Mrs Barlow
*Assistant
Headteacher*



Our Designated Safeguarding Leads

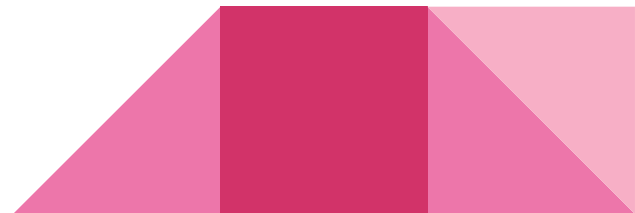


Mr Langridge
Headteacher



Mrs Riley
*Assistant
Headteacher*

Safeguarding is
everyone's
responsibility



Our School Values



Creative



Aim
High



RESILIENT



Confident



RESPECTFUL



Everyone
Matters



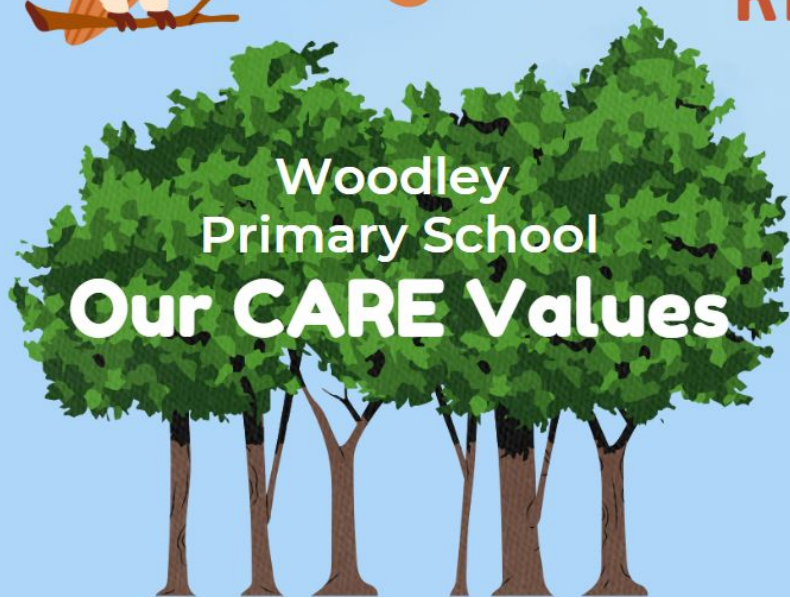
Responsible

Be
ambitious



Woodley
Primary School

Our CARE Values



**Show you
CARE...**



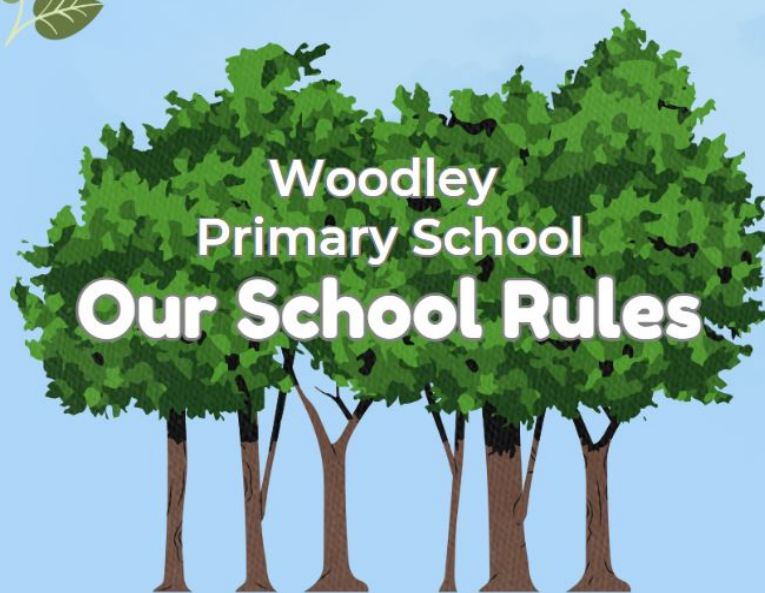
Be Ready



Be Respectful



Be Safe



**Woodley
Primary School
Our School Rules**

Our School Day

KS2

Timings of the school day

Start of school day : 8:50am
(doors open 8:45am)

End of school day: 3:20pm

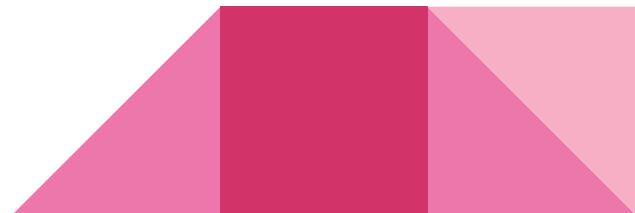
What our day looks like in Year 6

| | 8:50 - 9:00 | 9:00 - 9:20 | 9:20 - 9:50 | 9:50 - 10:55 | 10:55 - 11:10 | 11:10 - 11:25 | 11:25 - 12:25 | 12:25 - 12:45 | 12:45 - 1:30 | 1:30 - 2:30 | 2:30 - 3:15 | 3:15 - 3:20 |
|------------------|---------------------------|-------------------|-------------------|--------------------|---------------------|---------------------|---------------------|---------------------|--------------------|-------------------|-------------------|---------------------------|
| Monday | Registration / Arithmetic | Assembly | Reading | Maths | Break | Class reader | Writing | Spelling test | Lunch | PE | Computing | Preparation for home time |
| Tuesday | | Assembly | Reading | Maths | | | Writing | Spelling | | Blocking | RE | |
| Wednesday | | Assembly | Reading | Maths | | | Writing | Handwriting | | Blocking | PSHE | |
| Thursday | | Grow and Tell | Reading | Maths | | | Writing | Punctuation | | Blocking | Music | |
| Friday | | Assembly | Reading | Maths | | | Writing | MFL | | Blocking | PE | |

School dinners



- To ensure that your child gets the meal of their choice there is the opportunity to pre-order the meal online. All you have to do to set up your own pre-order account www.schoolgrid.co.uk
- Payments can be made online by entering your card details or over the phone by contacting SchoolGrid. The cost of a school dinner as of today is £2.87 (Y3 - Y6)



Year 6 curriculum

Long term plan for Year 6



THE Woodley Primary CURRICULUM

YEAR 6

Autumn

| | | | | |
|---|---------------------------------|---|---|---|
| Recommended Texts | | | | |
| Recommended Writing Units | Expectations | The Place Value of Punctuation and Grammar | Non-chronological report - Famous Outlaws or Animal Phyla | Recount - Letter Dracula: Harker's letter Setting description - Whitby Abbey Plot weave Grammar & Spelling review |
| Science, History, Geography, Art, or DT block | Expectations - letter formation | Science - Living things and their habitats -> How can we classify living things into weight groups? | History - How has crime and punishment changed in Britain through time? | Geography - Fieldwork - How can our school reduce its plastic waste? Electricity - How can circuits vary? DT Design, make and evaluate a motorised toy Art - Monochromatic - What mistakes can artists make when drawing faces? Consolidation |

Spring

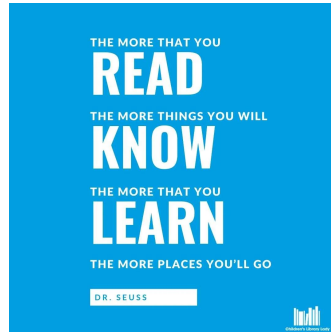
| | | | | |
|---|--|--|---|--|
| Recommended Texts | | | | |
| Recommended Writing Units | Narrative - Characterising speech - Surviving the air raid Narrative - Evacuee's story | | Explanation - How does the circulatory system work? Recount - Diary Kensuke's Kingdom Grammar & Spelling review | |
| Science, History, Geography, Art, or DT block | History - What role did Britain play in World War II, and how did this impact the outcome of the War? Science - Animals including humans -> How do an animal's living systems work together to maintain a healthy body? | | Geography - What is the economic activity of the UK, and how sustainable is it? Science - Light - How do our eyes work? Consolidation | |

Summer

| | | | | |
|---|---|---|--|--|
| Recommended Texts | | | | |
| Recommended Writing Units | Instructions - How to make a spell for witches? SATs | | Non-chronological report - The Galapagos flying lizard Recount - Diary Charles Darwin's Diary - a new discovery Persuasive advert - Puffins Grammar & Spelling review | |
| Science, History, Geography, Art, or DT block | Consolidation | Art - Chromatic - Can art help save the planet? | Science - Evolution and inheritance - How have living things evolved over time? DT Design, make and evaluate a diet linked to rationing Art - Sculpture - How can food inspire artists? Consolidation | |

Reading in Year 6

- Daily reading - guided reading lessons, independent, class reader
- Please send your child in with their reading book and reading record every day. For children reading non-chapter books, we do request that children read a book more than once at home as this helps to develop fluency as well as comprehension.
- We cannot stress enough the importance of a good home-reading routine. Reading supports the whole of their learning and therefore happiness and confidence throughout school.





Homework

Read every day if possible, but at least 3 times a week.

Practise multiplication tables using Times Tables Rock Stars and practise spellings every day for 5 mins each.



Spellings



- Your child will be sent home a weekly spelling list to allow the opportunity to practise in preparation for their test the following week.
- We are currently trialling a new way of teaching spellings, using Spelling with Grammarsaurus. This will be closely aligned to our writing teaching, and will rollout in Year 2 - Year 6 (following phonics teaching in Year 1) from Autumn 2025.
- This may mean a slight change to spelling arrangements at home. Grammarsaurus are launching a complementary app in the near future to support learning at home. We will keep you updated.

PE at Woodley in Year 6

- x2 PE lessons per week and will include gymnastics, yoga, hockey, tennis, cricket and dance.
- Children in Year 1-6 are expected to attend school in their PE kits on their PE days.
- PE days will be communicated as soon as possible.



Trips and Visitors

Here are some of the trips and visitors we have planned in Year 6...

- Recycle for Manchester Virtual Trip
 - Humanist Visitor
 - Crucial Crew
 - St Mark's Carol Concert
 - Robinwood Residential
 - Imperial War Museum or Air Raid Shelters
-

Robinwood



The teachers have a great time too!





Further information about Year 6

Key information as children move to Year 6

- Morning Routine - Children come into and leave school through the classroom doors.
- Children should bring a healthy snack into school to eat at playtime.
- Snacks can be: fruit, vegetables, cereal bars or breadsticks.
- Crisps, chocolate, cake or biscuits should be avoided for snacks at playtime.
- Water (no flavoured water please) to be kept in the classroom.
- Packed lunch can include juice/squash (no fizzy drinks please).
- We are a nut free school (including nut spreads).
- We encourage the use of reusable water bottles and snack tubs as we are an Eco Friendly School.
- School uniform: Black shoes, white top, black or grey trousers/skirt/shorts, school jumper or fleece.
- Jewellery: watch, stud earrings.

Supporting positive behaviour in Year 6

How we should behave:

We have three simple rules that everyone is expected to follow:



What happens when I make the right choice?



- We have high expectations for all.
- We work in partnership with parents.
- We hold positive relationships at the heart of our policy (children and staff).
- We are a restorative school.

Key dates for the Year...

School reopens - 3rd September 2025

- SATs (WB 11th May)
- Secondary school transition day (usually 1st Thursday in July)



Working in partnership

How to help your child at home...

- Please ensure that your child is in school on time. Doors open at 8:45 and close at 8:50. After this, you will need to take your child to main reception to receive their mark in the register.
- Please encourage independence - children are responsible for completing homework, wearing the correct uniform and PE kit, remembering their water bottle and snack etc.
- Please celebrate your child's achievements. Certificates are awarded during our celebration assembly each week.
- Please continue to listen to your child read aloud at home to encourage fluency and confidence.
- Please encourage good sleep patterns - tired children don't learn as well.

Year 6 additional responsibility

Walking to and from school, and
bringing a mobile phone...

- Parental permission is required for either of these (available via Parent App)
 - Phones are only allowed in school if needed when walking independently to or from school.
 - Phones **MUST** be turned off on entering school gates, staff secure them in locked boxes within classrooms and return them at hometime.
-

Communication

- Half-termly year group newsletter
- Follow us on Facebook!
- There is only be a 5 minute handover in the morning, so there is only be time to pass on quick messages. For anything that requires longer, please arrange an appointment with your child's teacher (phone call or in-person) to ensure each matter is given the time it requires.
- ***Prescribed medicines*** need to be handed in at the office.



Three takeaways to get your children excited about next year

1. Robinwood residential
2. SATs - achievements, celebrations
3. End of year production





Thank you for listening!

We will be around now to answer any
questions.