



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

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Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## REVIEW OF LAST YEAR'S SPEND AND KEY ACHIEVEMENTS 2023/24

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Key Indicator 1:</b> PE kits bought for vulnerable children, suitable footwear purchased, and uniform policy implemented. Long term plan created and all members of staff have confidently experienced the new scheme 'Getset4pe.' Staff and Pupil feedback is positive. Fundamental skills were prioritized, investing in equipment for EYFS and a range of different sized equipment.	Children are following the uniform policy more accurately, this is mentioned in Welcome meeting for each year group. Staff have access to lesson plans, resources and assessment tools. More suitable equipment is available and children are able to develop their fundamental skills further due to the range of equipment. EYFS sports day focused on fundamental movements was a success, children and staff enjoyed it.	PE kits bought for disadvantaged children, and washed in Nursery or Reception. Staff have reacted well to the Getset4PE are confidently teaching each topic. Children are not needing to wait their turn in PE as often. EYFS curriculum linked to sports day.
<b>Key Indicator 2:</b> Bought into the SHAPES alliance package for	Promoting a range of activities in the school	Play/sports leaders to be introduced to Y5

<p>subject leadership training, specific activity CPD, and competition entries.</p> <p>Intra activities such as 'Active Week' created by Beth Greenhalgh to contribute to good mental health (on the school improvement plan) and a chance to apply CARE values.</p> <p>School Games Mark entered each year, working towards the gold standard.</p> <p><b>Key Indicator 3:</b></p> <p>Getset4pe purchased, staff experiencing teaching PE and staff meeting have been delivered. All teachers have access and have started to use asking the subject leader if they have any queries.</p> <p>Additional swim teacher bought for Y5 &amp; Y3 this year and every class for the next academic year for. (23-24)</p> <p><b>Key Indicator 4:</b></p> <p>Elite Sports Company paid to deliver active lunchtimes and after school clubs.</p> <p>Activities booked in for STEM week giving pupils a different alternative.</p> <p>Celebration Assemblies occur every Friday to acknowledge sporting achievements outside of school.</p> <p><b>Key Indicator 5:</b></p> <p>Bought into the SHAPES alliance package for competition entries. Parents transporting</p>	<p>day and good sportsmanship.</p> <p>All year groups were Active, revisited techniques from prior learning and staff feedback was positive.</p> <p>Woodley achieved the Bronze Mark award this academic year.</p> <p>Children are active at lunchtimes, a range of activities are on offer. Coaching to provide feedback for pupils.</p> <p>Children thoroughly enjoyed Taekwondo (delivered by a different company than last year).</p> <p>All children have the opportunity to compete in a range of activities.</p> <p>More children are entering each competition.</p>	<p>next year.</p> <p>Termly competitions/festivals to be introduced.</p> <p>4 teams also to be introduced to increase intra-school competition.</p> <p>Competitions/active week to be linked to national events such as Olympics, Euros ect.</p> <p>Handball or other sports coaching to be taken up when affordable/free.</p> <p>Werneth completed 6 weeks of basketball lessons/transition work with Y5/6. This provided CPD for teachers.</p> <p>Getset4PE to be the main source for CPD.</p> <p>Sports club offer changes, currently being planned for 24/25.</p> <p>Aim for these competitions to align with the long term plan so that children competing have been taught the activity in the previous year group.</p> <p>All parents to transport children to competitions to ensure they are affordable.</p>
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children to competitions for maximum participation.		
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**Key priorities and Planning 2024-25**

This planning template will allow schools to accurately plan their spending (£19,370).

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Top-up swimming lessons to enable children to meet requirements			<p>More pupils should be meeting the national requirement for swimming.</p> <p>Children who have joined from other schools/boroughs have the opportunity to learn.</p>	£4,000

Kickstart sports coach offer active lunchtimes afternoon interventions.	All children, specifically less active pupils.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting the goal of 60 active minutes a day, 30 minutes in school.	£11,330
Improve the range of and replace any unsuitable equipment.	<p>Pupils have access to high quality equipment, they don't need to wait for equipment from another pupil.</p> <p>Class teachers have all the equipment they need for fast paced, active lessons</p>	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children are more active, less waiting times and longer to practice the skill, equipment can be replaced where necessary.	<p>£413</p> <p>Sports equipment</p> <p>£165</p>



Transport to competitions in the school day.	<p>Pupils – all pupils have the opportunity to compete.</p> <p>Parents – aren't required to arrange transport to competitions for any without vehicles or long working hours.</p> <p>Staff – can travel with the children in pre-paid transport.</p>	Key indicator 5: increased participation in competitive sport.	<p>Pupil Premium, low income families and children who spend the majority of days at after school club can compete regularly.</p> <p>Provides children with opportunities they may not have had otherwise.</p>	£300
CPD for teachers.	<p>Getset4pe</p> <p>Shapes Alliance</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<p>£550</p> <p>£2,450</p>