



Woodley Primary School

Together we care, inspire and achieve

School Uniform Policy

Date policy ratified	March 2026
Date of next review	March 2027

Woodley Primary School Uniform Overview

Regular school uniform (Required for Nursery – Year 6)

Blue sweatshirt/cardigan (logo optional) / Blue fleece (with logo)

White or pale blue polo shirt

Grey trousers, skirt, pinafore or shorts (school style) / Black joggers (Nursery only)

Preferably black, grey or white socks or tights

Black school shoes (up to ankle height) or plain black trainers

Wellington boots to keep in school

Optional during spring/summer

Blue and white gingham summer dress

PE Kit (Required daily for Reception – Year 6)

Children will require a kit for indoor and outdoor use every week.
Some items may overlap and can be used for both, depending on the time of year.

Plain white or plain black T-shirt

Plain black shorts

Suitable trainers (outdoor) and black pumps (indoor)

Spare pair of socks

Also recommended for outdoor in autumn / winter

Plain black jogging trousers

Plain black sweatshirt

For PE, appropriate footwear is essential.

Children in Reception will not need trainers until at least spring term (after Christmas).

For any child who cannot tie laces independently, please send in *Velcro fastening trainers*.

Further guidance, including examples of footwear, can be found within our full uniform policy.

Purpose

This policy lays out the measures the school has taken to ensure; a consistent, fair and inclusive uniform policy, implementing a uniform that reflects the needs of all pupils and is affordable and the best value for money for the school and pupils' families. In accepting a place at Woodley Primary School, you are agreeing to ensure your child is wearing the correct uniform.

Rationale

We believe that the wearing of school uniform is vital to promote the ethos of the school and provide a sense of belonging and identity for all pupils, regardless of their protected characteristics or socioeconomic circumstances.

We believe that pupils learn most effectively and achieve their best outcomes when they are comfortable, able to be themselves, and dressed in such a way that sets an appropriate tone for education.

Aims of this policy

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- Clarify our expectations for school uniform
- Ensure that all items of uniform and PE kit are appropriate, safe and practical for the wide range of activities pupils undertake during the school day.

Roles and responsibilities

All school stakeholders have a responsibility to ensure our school uniform policy meets the needs of all families and is affordable.

The governing body is responsible for:

- Establishing, in consultation with the Headteacher and school community, a practical and smart school uniform that accurately reflects the school's vision and values.
- Ensuring that the school's uniform is accessible and inclusive, and does not disadvantage any pupil by virtue of their protected characteristics or socio-economic status.
- Listening to the opinions and wishes of parents, pupils and the wider school community regarding changes to the school's uniform.
- Ensuring that the school's uniform is accessible and affordable.
- Demonstrating how best value for money has been achieved in the uniform policy.
- Ensuring compliance with the DfE's 'Cost of school uniforms' guidance.

The Headteacher is responsible for:

- Enforcing the school's uniform on a day-to-day basis.
- Ensuring that teachers understand this policy and what to do if a pupil is in breach of the policy.
- Listening to the opinions and wishes of the school community in regard to the school's uniform and making appropriate recommendations to the governing board.

School Staff are responsible for:

- Ensuring that pupils dress in accordance with this policy at all times.
- Reminding pupils and their parents/carers who are in breach of this policy.
- Ensuring that pupils understand why having a consistent and practical school uniform is important, e.g. school identity.

Parents and Carers are responsible for:

- Providing their children with the correct school uniform as detailed in this policy.
- Informing the Headteacher if their child requires a more relaxed uniform policy for a period of time, including why.
- Ensuring that children start the day in a clean uniform that is in good condition, the correct size and labelled with the child's name. (We fully recognise that Woodley Primary is an active learning environment. We value outdoor play and hands-on learning; therefore, we accept that reasonable wear and tear or minor staining may occur during the course of a productive school day.)
- Contacting the school office in a timely manner if they want to request an amendment to the uniform policy in relation to the child's protected characteristics, the cost of the uniform or to make a complaint/objection.

Pupils are responsible for:

- Wearing the correct uniform at all times, unless the Headteacher has granted an exemption.
- Looking after their uniform as appropriate.
- Understanding and respecting why a school uniform is important to the school, e.g. school identity and community.
- Contacting the Headteacher if they want to request an amendment to the uniform policy in relation to their protected characteristics.

Cost Principles - Limiting the cost of school uniform

The school is committed to ensuring that its school uniform is affordable and accessible to all pupils, and does not place an unreasonable financial burden on parents.

The Headteacher will ensure that the school's uniform policy does not discourage parents/carers from applying for a place for their child.

The school will assess the overall cost implications of its uniform policy regularly, including prior to making any changes to the school uniform. When evaluating whether costs are reasonable and proportionate, the school will take into account the opinions and situations of:

- Economically disadvantaged parents.
- Parents with multiple children who are, or will be in the future, pupils at the school.
- Parents of younger children, as they are likely to grow quickly and require new sets of uniform more frequently.
- Parents of pupils with protected characteristics that may impact their ability to access the uniform due to costs.
- Children Looked After (CLA) and Previously Looked After Children (PLAC).

To support our 'active play' ethos, our uniform list prioritises high-street availability and machine-washable fabrics. This ensures that families can provide sufficient changes of clothes to allow children to play freely without the worry of maintaining a single, expensive set of uniform.

The school will evaluate the cost of its uniform based on the overall collection of uniform items that parents would need to purchase for a pupil, rather than on the cost effectiveness of individual items; this will include consideration of the fact that parents may need to purchase multiples of certain items to ensure their child can come to school in clean uniform every day.

The school avoids variations in school uniform (such as different uniforms in different year groups) to ensure that pupils can get the most wear out of their uniform possible and that parents can pass some items down to younger siblings. We also encourage parents and carers to share unwanted items with the school so these can be passed on, or to buy second hand items where possible.

The school offers branded uniform items through its recommended providers and the school is committed to meeting the DfE's recommendations on costs and value for money. However, the school has limited these items with distinctive characteristics (such as the school logo) and wherever possible, tries to limit this to longer-lasting items such as sweatshirts. Every care is taken to ensure our uniform is affordable for all current and prospective pupils, and we believe our suppliers provide clothing that is excellent value for money whilst not compromising on quality and durability. We believe our branded uniform provides the pupils with a sense of belonging and pride in their school and we encourage parents and carers to purchase uniform from our supplier. However we appreciate this may not suit everyone's budget, therefore we have provided a list of supermarkets and other high street shops that will stock non- branded uniform.

The school avoids frequent changes to our uniform requirements and will take the views of parents and pupils into account when considering any significant changes to school uniforms.

Equality Principles – Our school's legal duties

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

The school takes its legal obligation to avoid discriminating against any protected characteristic unlawfully very seriously, and aims to ensure that the uniform policy is as inclusive as possible so that all pupils are supported to access a school uniform which is comfortable, suitable for their needs, and reflects who they are.

The school will work to ensure that school uniforms cost does not disproportionately affect any pupils by ensuring that uniforms for all genders are as equal in price as possible and by adhering to the cost principles laid out.

The school will ensure that parents and pupils are consulted over any changes to school uniform, and that views and advice is sought specifically from pupils, and parents of pupils, who:

- Are transgender, including non-binary pupils.
- Have SEND and/or sensory needs.
- Are of a religious or cultural background that has dress requirements.

The school implements a gender-neutral uniform, meaning that pupils are not required to wear specific items based on their gender, and may wear any of the uniform items listed in the 'School uniform' section of this policy regardless of the legal sex recorded on the school's records. Transgender pupils are supported to access the uniform that best reflects their gender expression.

Pupils are allowed to have long hair, although we reserve the right to ask for this to be tied back.

Religious and Cultural Observance

The school ensures that pupils required to follow specific dress requirements by virtue of their religious or cultural background are afforded flexibility.

Garments: Plain black or royal blue headscarves (Hijabs), turbans or other religious headwear are permitted.

Case-by-Case: Specific requests for amendments to the uniform for religious purposes should be directed to the Headteacher.

SEND and Sensory Needs

The school ensures that the needs of pupils with SEND and/or sensory difficulties are considered in the uniform policy; however, where the needs of these pupils cannot be met in the standard uniform policy, individual adaptations to the uniform will be considered and permitted wherever possible. Parents and carers should discuss requirements with the class teacher in the first instance, who will liaise with the school's SENCO. Any agreed adjustments should be recorded in the child's Individual Support Plan should they have one.

Woodley Primary School allows for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents/carers to get in touch with staff based in the school office in the first instance as they can answer questions about the policy and direct any requests to the most appropriate staff. These will be considered on a case-by-case basis.

Complaints and Challenges

The school endeavours to resolve all complaints and challenges regarding uniform locally and informally, in accordance with the school's Complaints Policy and Procedures.

To make a complaint, parents should refer to the Complaints Procedures and follow the stipulations outlined. When a complaint is received, the school works with parents/carers to arrive at a mutually acceptable outcome wherever possible

School Uniform Supplier

If you wish to purchase school uniform with the school logo on, our current school uniform suppliers are:

M Warrens

- Website: <https://www.mwarrens.co.uk/woodley-primary-school/>
- Phone: 0161 427 2220
- Address: Unit 38 Chadkirk Business Park, Vale Road, Stockport, SK6 3NE

Bonny Bouncer

- Phone: 0161 430 5391
- Address: 246 Stockport Rd W, Bredbury, Stockport SK6 2AN

You can also purchase non-branded uniform at retailers close to school:

- Morrisons, Stockport Rd W, Bredbury, Stockport SK6 2BN
- Asda Superstore, Greenfield St, Hyde SK14 1BD
- Tesco Extra, Tiviot Way, Portwood Roundabout, Stockport SK1 2BT
- Wyndsons, World of Shoes 57/59 London Rd, Hazel Grove, Stockport SK7 4AX
- Matalan, Millgate, Stockport SK1 2LX

The school evaluates the school uniform supplier every five years, whether changes to the uniform are made or not. The governing board will be able to demonstrate at this point how uniform is procured at the best value for money.

The Headteacher will work to ensure that the items are procured as cheaply as possible without compromising on the quality, e.g. by requesting standard-style items from the supplier rather than more intricate and unique designs.

The school does not sign contracts with suppliers before requesting visualisations of proposed uniform, as well as fabric samples.

Second-Hand Uniform

The school holds second-hand school uniform in school for parents and carers.

Parents and carers are invited to donate their child's uniform to school when they no longer need it, providing it is washed, clean and has no stains or holes.

This helps families access school uniform at a reduced or no cost as well as extending the life of items that children quickly grow out of. In addition, it also promotes an eco-friendly culture of contributing and reusing.

Please contact admin@woodley-pri.Stockport.sch.uk for more information.

Non-compliance with the uniform policy

Parents and carers of pupils that do not wear their uniform correctly will be contacted and asked to address this issue at the earliest possible opportunity. Pupils may not be allowed to attend class if they are not dressed in the appropriate uniform although, wherever possible, school would give parents time to address the issue before this is enforced.

If a child does not wear the correct uniform or inappropriate clothing which causes concern (e.g. unsuitable for the weather, too revealing, offensive/unsuitable slogans, etc.) then the school will make every effort to provide uniform for the child to wear for the day. A verbal or written reminder of our expectations will be communicated to the parents/carers (see appendix 1).

There may be good reasons why a child is not wearing school uniform. In this case, parents and carers should share the reasons with the headteacher either in person or by letter. The school will always be considerate and discrete in trying to establish why a pupil is not wearing the correct uniform. Pupils will not be made to feel uncomfortable, nor discriminated against, if their parents are unable to provide them with the required items of school uniform. We encourage discussion with the school at the earliest opportunity if there are any difficulties so school can look for ways to support parents and carers positively.

There will be occasions when the school decides that school uniform is not appropriate e.g. when taking part in a physical activity day or wearing different clothes as a part of a fundraising event. Parents and carers will be notified in advance of what the revised dress code is on these days.

PE Kits

All children in Years 1 to 6 will be required to come to school wearing their PE kit on the days when they have PE lessons.

Frequency:

Children will wear their PE kit for two PE lessons each week. This may mean wearing the kit for one or two days each week, depending on the year group timetable. Specific PE days will be communicated at the start of each term.

Rationale for the approach:

This approach is designed to:

- Maximise PE teaching time by reducing time spent changing
- Prevent lost, forgotten, or dirty clothing
- Reduce storage and safety issues in classrooms and corridors
- Make PE more accessible and inclusive for all children

Our full PE kit is detailed on the following pages. To keep costs low and ensure inclusivity, our PE kit is non-branded and can be purchased from supermarkets or high-street retailers.

Additional guidance:

- On days when indoor PE is planned, children may wear plain black leggings or jogging trousers over shorts to keep warm, or for indoor PE if preferred.
- No crop tops, bright/coloured clothing, football/sports shirts, or coloured hoodies are permitted.
- If a child attends a sports club after school, they may bring an additional kit or participate in their PE kit.

Uniform Compliance

All pupils are expected to follow the PE uniform policy. If a child arrives at school in clothing that does not meet the above requirements, they will be provided with a spare kit to change into. If a child does not wear the agreed PE kit in school, a letter is sent home to the parents/carers (see appendix 2) as this is an important requirement for safety during PE lessons.

PE Kits in Nursery and Reception

PE kits are not required for children in Nursery.

Reception pupils at Woodley Primary School are required to bring a PE kit to school one day a week. Children will change into their PE kit at school, rather than arriving already dressed for PE. Class teachers will let parents and carers know which day this will be each term.

Changing for PE at school is an important part of our Early Years curriculum, especially within Personal, Social and Emotional Development (PSED) and Managing Self. It helps children to:

- Develop independence: Changing clothes themselves encourages self-care skills and builds confidence in managing personal belongings.
- Practise fine and gross motor skills: Manipulating buttons, zips, and shoes supports children's hand-eye coordination and dexterity.
- Build routine and readiness: Learning to follow instructions and routines helps Reception children settle into school life and prepares them for future transitions.
- Promote personal responsibility: Taking care of their own kit and organising themselves fosters a sense of responsibility and pride.

We appreciate parents and carers supporting their child to practise these skills at home and ensuring PE kit is clearly labelled with their child's name.

Swimming

Swimming is a requirement of the Key Stage 2 National curriculum for P.E. It is taught in Years 3 -5, and to selected children in Year 6, during the autumn term.

All swimming safety equipment will be provided; however, we require that all children please bring the following items on each day they have a swimming lesson:

- Fitted swimming shorts or trunks for boys (no loose shorts)
- Fitted one piece swimming costumes for girls (no bikinis)
- Towel / Hair towel wrap for long hair (optional)
- Dressing gown/blanket hoodie
- Swimming footwear (sliders, pool shoes, flip flops)
- Swimming hat (we will provide one if you don't have one)
- A bag to keep these items together

Children are not allowed to wear earrings when swimming. Staff cannot remove these. If children cannot remove earrings independently, they should not wear earrings to school on a swimming day.

Further Guidance

All-weather clothing

Wellington Boots: All students must keep a pair of wellington boots in school. Please ensure these are clearly labelled to prevent loss in communal storage areas. You may also include thick socks within these.

Coat: It is recommended that children bring a waterproof coat to school every day, but particularly during the autumn and spring terms. This can take the form of a pack-a-mac or lightweight waterproof jacket that can be easily stored in their bag or locker/peg. This ensures that our 'Play Revolution' can continue regardless of the weather, allowing children to remain active outdoors while keeping their uniform dry and ready for the classroom.

Outdoor learning clothing

If you are informed that your child is going to take part in outdoor learning, we ask that your child brings in suitable clothing. This will include old, warm clothes including shoes/trainers that you don't mind the children getting dirty. Please keep an eye on the weather and:

- For rainy days send in waterproof clothing wherever possible (waterproof coat as a minimum).
- On particularly wet days, please also send in wellies.
- On cold days please send in warm clothes – multiple layers are always good to achieve the correct temperature!

You may want to have an outdoor learning bag ready for any such occasion, so children bring everything they need to be comfortable when you know a lesson is taking place.

Jewellery (including hair bands and hair clips) and make up

Children will be asked to remove jewellery not appropriate for school or in line with the school uniform policy.

Accepted	Not accepted
Wrist watch Small stud earrings Plain hair bands/hair clips (not elaborate in design and preferably blue)	Make up/False eyelashes Nail varnish Tattoos Jewellery Smartwatches with internet, camera or messaging access

Book Bag

These are suitable for Reception and Key Stage 1 pupils.

A high-visibility book bag is recommended for children in Reception and Key Stage 1 for carrying books, homework, letters and other materials to and from school. Children should avoid bringing oversized bags into school to avoid storage issues in lockers.

Footwear

As well as shoes, we allow children to wear plain black trainers as part of their everyday school uniform.

- Trainers must be completely black, including soles and laces.
- No coloured logos, stripes, or markings are permitted.
- Footwear should be smart, clean and in good condition.

We recognise that children are active throughout the school day and spend a significant amount of time playing outdoors. Plain black trainers:

- Provide comfort and support for a wide range of activities, including playtimes and PE lessons
- Maintain a smart and unified appearance for all pupils
- Reduce costs for families, as children only need one pair of shoes for both general school use and PE days

This policy is intended to make uniform requirements straightforward and affordable for families, while ensuring that all pupils are comfortable and safe at school.

Examples of footwear

Acceptable e.g. plain black shoes; flat, suitable soles; up to ankle height	Unacceptable e.g. no trainers other than plain black, boots, pumps, high-heeled or canvas shoes
 Plain black trainers: 	

Lost property

All mislaid items are investigated and returned to their owner wherever possible. We endeavour to return all named property. We do not have space to accumulate a large amount of lost property over time, so if you realise an item of clothing is missing, please inform your child's class teacher or the school office at the earliest opportunity. All lost property that remains unclaimed for 2 weeks or more is passed on (including to the PTA) or disposed of.

Monitoring arrangements

This policy will be reviewed annually.

At every review, it will be approved by the full governing board.

Revised and adopted by the Governing Body – March 2026

Appendix 1

Date:

Dear Parent/Carer

Child's name: Class:

SCHOOL UNIFORM REMINDER

We noticed that your child did not wear the correct uniform to school today.

Your child was wearing

.....

I am sure you will appreciate the many advantages of our uniform policy, both at home and at school.

As our policy states:

We believe that the wearing of school uniform is vital to promote the ethos of the school and provide a sense of belonging and identity for all pupils, regardless of their protected characteristics or socioeconomic circumstances.

We believe that pupils learn most effectively and achieve their best outcomes when they are comfortable, able to be themselves, and dressed in such a way that sets an appropriate tone for education.

I would therefore be very grateful if you could make sure that they dress appropriately every school day.

A uniform list is attached.

Thank you for your support in this matter.

Appendix 2

Date:

Dear Parent/Carer,

Child's name: Class:

PE KIT REMINDER

Your child was unable to fully take part in Physical Education (PE) today for one of the following reasons:

- They did not wear their PE kit - It is a requirement that your child takes part in PE.
- They did not wear the correct PE kit (no jewellery) - To comply with health and safety regulations children are expected to wear appropriate kit for PE.

May I remind you that the PE kit is as follows:

PE Kit (Required daily for Reception – Y6)
Children will require a kit for indoor and outdoor use every week. Some items may overlap and can be used for both, depending on the time of year. <u>Indoor (all-year) / Outdoor (summer)</u> Plain white or plain black T-shirt Plain black shorts Suitable trainers (outdoor) and black pumps (indoor) Spare pair of socks <u>Outdoor (autumn / winter)</u> Plain white T-shirt Plain black jogging trousers Plain black sweatshirt Suitable trainers Spare pair of socks For PE, appropriate footwear is <u>essential</u>. For any child who cannot tie laces independently, please send in <i>Velcro fastening trainers</i>. Children in Reception will not need trainers until spring term (after Christmas).

I trust you agree and would appreciate your help with this matter by ensuring your child has a full and appropriate PE kit in school every day.

Appendix 3: Summary of DfE Statutory Guidance (September 2026)

1. Mandatory limit on branded items

To ensure school uniforms remain affordable, the government has introduced a legal cap on the number of compulsory branded items (those featuring a logo or specific unique design) that a school can require:

Primary Schools: Maximum of 3 branded items.

Secondary/Middle Schools: Maximum of 4 branded items (only if one of these items is a tie).

Scope: This limit includes the 'total' uniform, encompassing PE kits, branded bags, and any items required for travel to and from school.

2. Priority of affordability and generic Items

Schools must ensure that the majority of the uniform consists of generic items.

High-street availability: Parents should be able to purchase most items (e.g., trousers, shirts, polo shirts, skirts) from a wide range of low-cost retailers and supermarkets.

Quality & durability: When selecting branded suppliers, schools must prioritise value for money, taking into account the quality and longevity of the garment to ensure it does not need frequent replacement.

3. Provision of Second-Hand Uniforms

All schools have a statutory duty to ensure that second-hand uniforms are available to all parents.

Accessibility: Schools must clearly signpost how and where parents can acquire these items (e.g. through a school-run shop, a PTA-led "swap," or a local charity partner).

Information: Details of the second-hand provision must be published on the school's website and be easily accessible to both current and prospective parents.

4. PE kits and extra-curricular activities

PE kits are now explicitly treated as part of the total school uniform cost.

PE Kit limits: Schools are encouraged to avoid branded PE items entirely or keep them to an absolute minimum.

Extra-curricular items: Schools should avoid requiring specific, expensive branded clothing for after-school clubs or inter-school competitions that would place an additional financial burden on families.

5. Supplier contracts and transparency

Avoid exclusive contracts: Schools should avoid single-supplier contracts unless they can regularly demonstrate that the arrangement provides the best possible value for money through a competitive tendering process.

Communication: Schools are required to engage with parents and pupils when developing or making significant changes to their uniform policy.

6. Inclusivity and legal duties

Under the Equality Act 2010, schools must ensure their uniform policy does not disadvantage pupils based on protected characteristics.

Religious and cultural dress: Schools should act reasonably to accommodate religious requirements (e.g., hijabs, turbans, or specific jewellery) unless there is a genuine health and safety risk.

Gender neutrality: Policies should be flexible, often offering a menu of choices (e.g., shorts or trousers for all) rather than strictly segregated lists.