Woodley Primary School

Together we care, inspire and achieve



Year 2 Parent Meeting

2P - Mrs Pannett

2W - Mrs Riley / Mrs Barlow



Our Woodley Team

Introducing the Year 2 team



Mrs Pannett
2P



Mrs Riley
2W Mon/Tue/Fri



Mrs Barlow
2W Wed/Thu/Fri



Miss Sellars
Y2 Thu/Fri

Our Senior Leadership Team 2026-27



Mr Langridge
Headteacher



Mrs Hibbert
Deputy Headteacher including SENCO



Mrs Kelsall
Business Manager



Mrs Riley
Assistant Headteacher



Mrs Barlow
Assistant Headteacher

Our Designated Safeguarding Leads



Mr Langridge
Headteacher



Mrs Riley
Assistant Headteacher



Mrs Kelsall
Business Manager

Safeguarding is everyone's responsibility

Our School Values

Woodley
Primary School

Our CARE Values

Creative

Confident

Aim
High

RESPECTFUL

RESILIENT

Everyone
Matters

Responsible

Be
ambitious

Show you CARE...



- Be Ready
- Be Respectful
- Be Safe

Our School Day

KS1

Timings of the school day

Start of school day : 8:45am

(doors open 8:40am)

End of school day: 3:15pm

What our day looks like in Year 2

DJ LW		08:45 - 09:00	09:00 - 09:15	09:15 - 09:40	09:40 - 10:30	10:35 - 10:50	10:50 - 11:20	11:20 - 11:30	11:30 - 12:20	12:15 - 13:15	13:15 - 13:25	13:25 - 14:05	14:05 - 14:15	14:15 - 14:55	14:55 - 15:00	15:00 - 15:15
Monday		Register / Morning challenge	Assembly	Spelling	Writing	Break	Reading	Mastering Number	Maths	Lunch	Register / Speed sounds	Music (40 mins)	Break	RE (40 mins)	Prepare for home time	Class Readers / Irregular verbs
Tuesday			Talk Tuesday (in class)	Spelling	Writing		Reading		Maths			Blocking (40 mins)		Blocking (40 mins)		
Wednesday	2P		Indoor PE 09:00 - 09:40		Writing		Reading		Maths			Computing		Handwriting and Picture News		
	2W		Picture News (in class)	Handwriting	Writing		Reading		Maths			13:25 - 14:05 Indoor PE		Computing		
Thursday			Grow & Tell / Behaviour	Spelling	Writing		Reading		Maths		Register / Handwriting	Blocking (40 mins)		Blocking (40 mins)		
Friday PPA 08:40 - 11:15	2P		Certificate Assembly	2P 09:15 - 10:00 Outdoor PE	2P 10:00 - 10:35 Maths Part 1		2P 10:50 - 11:15 Maths Part 2		Writing			Reading		PSHE		
	2W		Certificate Assembly	2W 09:15 - 10:00 Maths	2W 10:00 - 10:35 Outdoor PE		2W 10:50 - 11:15 Outdoor PE		Writing			Reading		PSHE		

Our classrooms...



2P



2W

School dinners



- Children in Reception, Year 1, and Year 2 are entitled to a **free** school meal.
- Our in-house catering provision, Woodley's Wild Bites, has replaced Dolce.
- Meal pre-ordering and account management are integrated directly into ParentPay, so you can manage choices and payment in one place.
- Please pre-order: Meals can be ordered up to 4 weeks in advance, with the flexibility to place or amend choices from home as late as 8:00am on the day of the meal.
- Allergies and specific dietary requirements can be updated through the school office. For urgent changes, please *call* the school office immediately.

Snacks and drinks

- We understand that a mid-morning snack is essential for aiding concentration and regulation.
- We participate in the National Fruit & Vegetable Scheme and **provide free fruit and vegetables** to all children in EYFS and KS1.
- **Water and hydration:** Children are encouraged to bring a refillable water bottle to school daily. This should contain plain water only. Fruit juices, squashes and fizzy drinks are not permitted as drinks due to their high acid and sugar content, which can contribute to tooth decay, especially when drunk between meals.

Year 2 curriculum

Long term plan for Year 2

Woodley Primary School

Year 2 Curriculum Overview

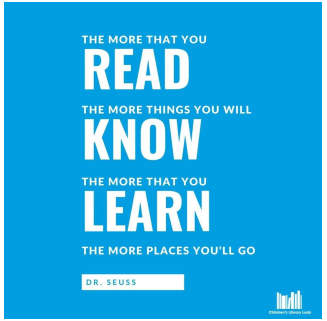
We CARE about each other

Autumn Term

Class Reads	*The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs?, Big Hotel, Mad about Minibeasts, The Bug Collector, The Girl Who Loves Bugs*			*The Last Wolf, The Wolf's Story, Little Red Riding Hood, Little Red, The Very Hungry Lion*			*Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs*				
Reading	Animal Groups	Insects	The Enormous Carrot	The Macaroon Man	Changes in Mobile Phones	Changes in Toys	Village, Town or City?	Capital Cities and Countries of the UK	Castles Through the Ages	Materials	A Magical Christmas	The Missing Mince Pies
Writing	PVPG		Non-chronological report *Minibeasts*		Recount Letter *Little Red*			Wanted Poster *Big Bad Wolf*			Narrative *The Three Little Pigs – A Twisted Tale*	
Maths	Unit 1: *Numbers to 100*		Unit 2: *Addition and subtraction (1)*		Unit 3: *Addition and subtraction (2)*			Unit 5: *Money*			Consolidation	
Science	Living Things and their Habitats *How do we know something is alive?*							Materials *How are materials chosen in design?*				
Art	Sculpture *How have artists been inspired by castles?*											
Computing								Computing Systems and Networks *What is a computer?*				
Design & Technology	Textiles *How can you make a bookmark that's both fun and useful?*											
French	KS2 only											
Geography	Fieldwork *Local Area*											
History	Changes in Technology *How has technology changed over the last 50 years?*											
Music	Un-tuned percussion – Three Little Pigs											
PE	Gymnastics Fundamentals							Gymnastics Invasion Games				
PSHE	Being Me							Celebrating Differences				
RE	Living *How should we care for others and the world, and why does it matter?*							Living *What does it mean to belong to a faith?*				

Spring and summer term are available on our website.

Reading in Year 2



- Daily Reading - Guided reading lessons, independent, class reader
- Children bring home a banded book and a choice book (and a phonics book if needed) and these are changed on a Friday. We ask that children read shorter banded books (up to around level 15) at least 3 times before changing them.
    - First read – decoding (sounding out words)
    - Second read – comprehension (understanding the text)
    - Third read – fluency (reading smoothly and confidently)
- Please send your child in with their reading book and reading record every day.
- We cannot stress enough the importance of a good home-reading routine. Reading supports the whole of their learning and therefore happiness and confidence throughout school.

Spellings

- Spelling with Grammaurus is used to teach spellings from Year 2 - Year 6
- Focus has shifted from short-term memorisation to morphology which is the study of how words are formed from smaller units of meaning.
- Children break down complex words into roots, prefixes, and suffixes (e.g., un- + break + -able), learning how meaning and spelling connect.
- Links spelling and writing together to ensure spellings can be applied immediately within writing.

Homework

- Children are rewarded with a Dojo point for completing their homework.
- Homework will be reviewed in class but not necessarily marked.
- Where applicable, answers will be sent home for children to self-check or mark with a family member.
- If children find a particular question tricky and cannot see where they have gone wrong, encourage them to speak to their class teacher.

Reading - minimum of 3 times per week (daily if possible)

Numbots / Times Tables Rockstars - 15 minutes per week

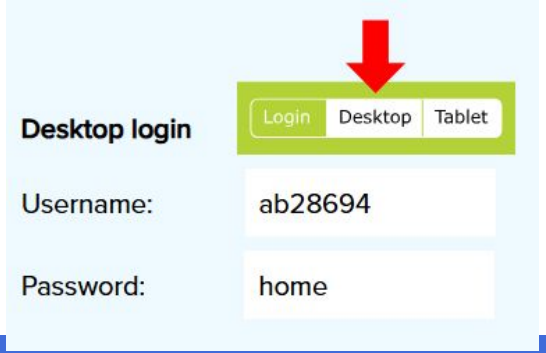
Written activity (this could be spelling, handwriting or maths)

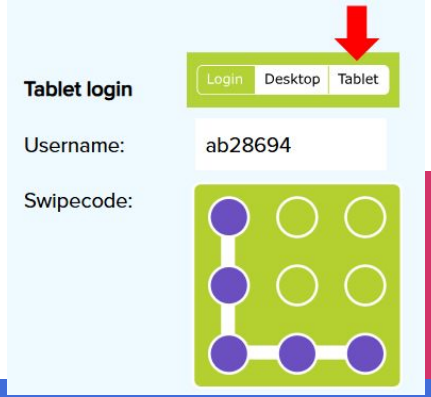
Homework set on a Friday and due in the following Friday.

Other ways to support your child at home with key foundational knowledge and skills

- Morphs
  - An online adventure spelling game, linked to Spelling with Grammarsaurus. Children explore an underground world and defend their colony from giant bugs by mastering new morphemes.
  - Children will bring their login details home very soon.
  - https://spelling.info/
- Letter Join - online handwriting practice
  - All children have the same login details. When logged in, they select their class name from the list.
  - https://www.letterjoin.co.uk/log-in.html
  - Works on laptops and tablets (not mobile phones). Note that sign-in steps differ slightly between tablets and laptops.

Letter-join





PE and Outdoor Learning at Woodley in Year 2

- Up to 2 PE lessons per week and will include gymnastics, dance, athletics, yoga, ball skills and striking/fielding games.
- Children in Year 1-6 are expected to attend school in their PE kits on their PE days.
- If children are not wearing the correct PE uniform, school will provide spare kit. A reminder slip will be sent home.








Forest School at Woodley in 2026-27



- All children will have access to Forest School sessions this year
- 2W - autumn 1, 2P - autumn 2
- A huge thank you to the PTFA for fundraising for them!
- When it is our children's turn, they will need to wear old, warm clothing, including shoes or trainers, that you do not mind getting dirty or muddy.
    - Footwear: Please wear old shoes or trainers to school and send wellies in a separate bag to change into for the session (rather than wearing them into school). Please include thick socks!
    - Layers: Long-sleeved tops, trousers, and extra layers (fleeces/jumpers) to help keep them warm outdoors.
    - Outerwear: A good waterproof coat (waterproof trousers or an all-in-one waterproof suit can be sent in a separate bag on wet days but these are optional).
    - Extras: Please send a carrier bag for dirty shoes or wet outerwear.
    - Please ensure all clothing items are clearly labeled with your child's name.

Trips and Visitors

Here are some of the trips and visitors we have planned in Year 2...

Autumn Term - Christmas Pantomime

Spring Term - Local area walk

Summer Term - Staircase House

OPAL

- Children have daily access to our sandpit, mud kitchen, tyres, bushes, scooters and small world, dance stage and sports equipment.
- Regular OPAL assemblies guide children on how to keep themselves and others safe while exploring.
- Through supervised, varied play, children learn to weigh up risks, build resilience and develop confidence independently.





Further information about Year 2

Key information as children move to Year 2

- All clothing/personal items to be clearly labelled.
- Water only in bottles.
- Healthy snack. Fruit is provided.
- Children will be changing their own books.
- Children encouraged to go to the toilet during break and lunch.
- Play with KS1 during break times and whole school during lunchtimes.

Supporting positive behaviour in Year 2

How we should behave:

We have three simple rules that everyone is expected to follow:







What happens when I make the right choice?

Dojo Points



Stickers



Badges



Post Cards



Phone Home



Certificates



- We have high expectations for all.
- We work in partnership with parents.
- We hold positive relationships at the heart of our policy (children and staff).
- We are a restorative School.

How can you support us with behaviour?

- We maintain high standards for low-level behaviours, such as talking during teaching, to ensure every child can enjoy their right to learn without disruption.
- Before any child reaches a cooldown stage or consequences are logged, they are given gentle reminders and opportunities to correct their choices.
- If you ever have a query about a consequence or notice something on ClassDojo, please pop in to speak with us away from earshot of your child.
- Discussing concerns privately allows us to maintain a supportive, united approach, reinforcing positive choices and expectations together.

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Key dates for the Year...

Year 2 - Phonics check for any children retaking the check (WB 14th June 2027)

Working in partnership

How to help your child at home...

- **Talk Tuesdays:** Discuss the weekly question with them
- Please hear your child read as much as possible.
- Encourage spelling practice using Morphs
- Encourage handwriting practice using Letter join
- Practise times tables and number facts using Numbots and TT Rockstars
- Use/talk about money when you go shopping so children get used to coins.
- Talk about telling the time (analogue)
- Spellings of full name
- Know when their birthday is
- Learn to tie shoe laces

Communication

- If you haven't already, please sign up to ClassDojo! To keep you updated in the quickest way possible, we are replacing traditional half-termly newsletters with ClassDojo Stories. Moving to regular ClassDojo posts allows us to share bite-sized learning highlights, key dates and curriculum documents directly to your feed
- Follow us on Facebook!
- There is only be a 5 minute handover in the morning, so there is only be time to pass on quick messages. For anything that requires longer, please arrange an appointment with your child's teacher (phone call or in-person) to ensure each matter is given the time it requires.

Three takeaways to get your children excited about this year

1. In summer, we will watch nature's magic unfold up close: your child will raise caterpillars, observe the transformation into chrysalises, and experience the thrill of releasing their new butterflies into the wild.
2. Explore traditional tales at bedtime, during the Autumn term, we will be using them to learn more about how to structure stories and write some alternative versions - the more familiar they are with them, the stronger the structure!
3. Coming right up… in the next few weeks, we are going to begin our sewing unit! The children are going to research, design and create 'Buzzing bookmarks'!

Thank you for listening!

Are there any questions?