



Woodley Primary School
Together we care, inspire and achieve

Year 5/6 Parent Meeting

Mr Baynes 5/6B
Mrs Grange 5/6G
Mrs Flanagan 5/6F

Our Woodley Team

Introducing the Year 5/6 team



Mr Baynes
5/6B Teacher



Mrs Grange
5/6G Teacher



Mrs Flanagan
5/6F Teacher



Mrs Leonard



Mrs Cooper



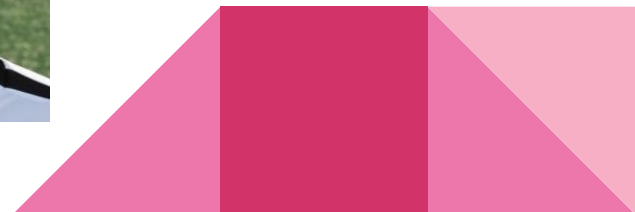
Mrs Ziaka



Mrs Jones



Mr White



Our Senior Leadership Team 2026-27



Mr Langridge
Headteacher



Mrs Hibbert
*Deputy
Headteacher
including
SENCO*



Mrs Kelsall
*Business
Manager*



Mrs Riley
*Assistant
Headteacher*



Mrs Barlow
*Assistant
Headteacher*

Our Designated Safeguarding Leads



Mr Langridge
Headteacher



Mrs Riley
*Assistant
Headteacher*



Mrs Kelsall
*Business
Manager*

Safeguarding is
everyone's
responsibility



Our School Values



Creative



Aim
High



RESILIENT



Confident



RESPECTFUL



Everyone
Matters



Responsible

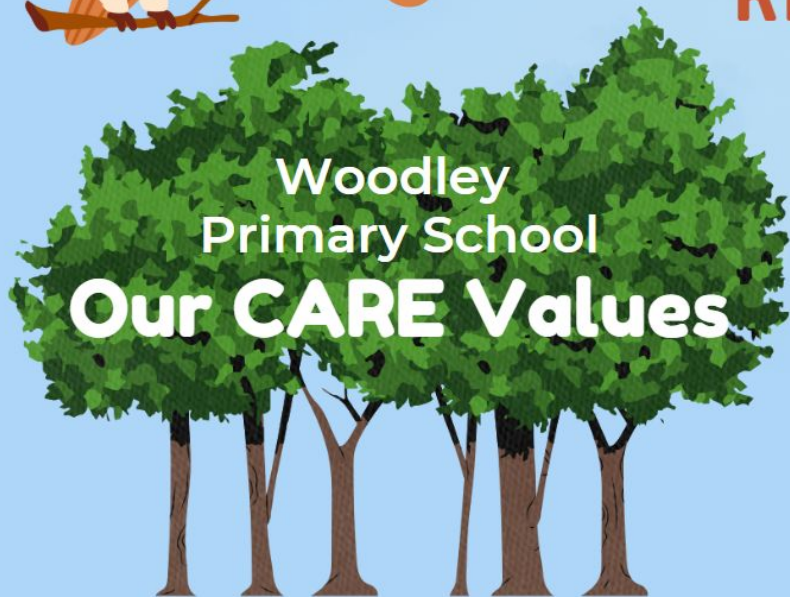
Be

ambitious



Woodley
Primary School

Our CARE Values



**Show you
CARE...**



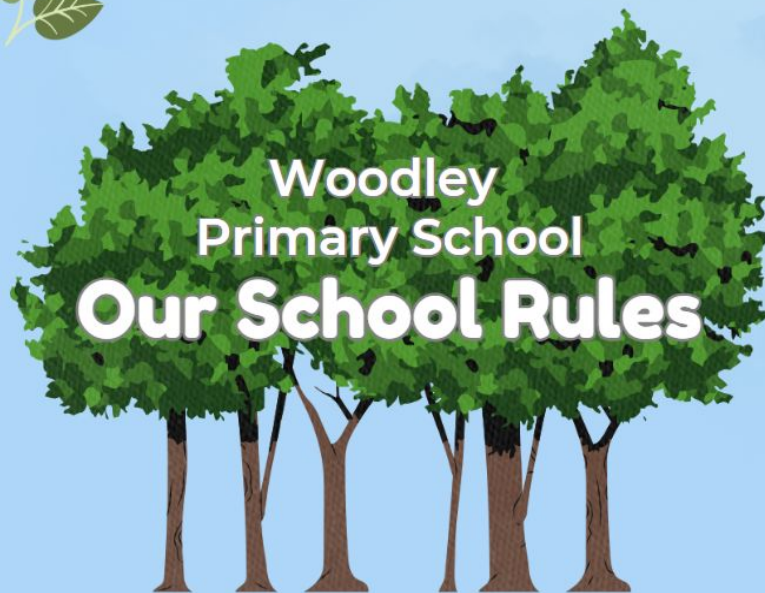
Be Ready



Be Respectful



Be Safe



**Woodley
Primary School**

Our School Rules

Our School Day

KS2

Timings of the school day

Start of school day : 8:50am
(doors open 8:45am)

End of school day: 3:20pm

What our day looks like in Year 5/6

Year 5/6

8:50am – 3:20pm (doors open 8:45am)

DJ LW L Z		08:50 - 09:00	09:00 - 09:15	09:15 - 09:40	09:40 - 10:35	10:35 - 10:50	10:50 - 11:20	11:20 - 12:15	12:15 - 13:15	13:15 - 13:20	13:20 - 14:10	14:10 - 15:00	15:00 - 15:15	15:15 - 15:20
Monday			Assembly	Handwriting	Writing		Reading	Maths		Register / Spelling	RE	Blocking	Class Readers / Irregular verbs	
Tuesday	56B		Writing		Computing		Reading	Maths			Talk Tuesday, Spelling	Indoor PE	Class Readers / Irregular verbs	Prep for hometime and dismissal
	56F		09:00 - 09:45 Indoor PE		Writing						Talk Tuesday, Spelling	Computing		
	56G	Register / Morning challenge	Writing		09:45 - 10:30 Indoor PE						Computing	Talk Tuesday, Spelling		
Wednesday	56B		Behaviour	Reading	Writing		Maths	56B 11:45 - 12:15 Outdoor PE		Register / Afternoon challenge	56B 13:20 - 13:45 Outdoor PE	56B 13:45 - 14:25 French	56B 14:25 - 15:15 Music	
	56F		56F 09:00 - 09:30 Behaviour / Reading		56F 09:30 - 10:30 (TBC) Wider Opps		56F 10:50 - 11:45 Writing	56F 11:45 - 12:15 Maths			56F 13:20 - 13:45 Maths	56F 13:45 - 14:25 Outdoor PE	56F 14:25 - 15:15 French	
	56G		Behaviour	Reading	Writing		Maths	56G 11:45 - 12:15 French			56G 13:20 - 13:45 French	56G 13:45 - 14:25 Music	56G 14:25 - 15:15 Outdoor PE	
Thursday			Grow & Tell / Picture News (in class)	Spelling	Writing		Reading	Maths			Blocking	Blocking	Class Readers / Irregular verbs	
Friday			Certificate Assembly	Handwriting	Writing		Reading	Maths			PSHE	Blocking	Class Readers / Irregular verbs	

School dinners



- Our in-house catering provision, Woodley's Wild Bites, has replaced Dolce.
- Meal pre-ordering and account management are integrated directly into ParentPay, so you can manage choices and payment in one place.
- Please pre-order: Meals can be ordered up to 4 weeks in advance, with the flexibility to place or amend choices from home as late as 8:00am on the day of the meal.
- Allergies and specific dietary requirements can be updated through the school office. For urgent changes, please *call* the school office immediately.

Snacks and drinks

- We understand that a mid-morning snack is essential for aiding concentration and regulation.
- KS2: We encourage parents to provide snacks that are filling and low in processed sugar. While **fresh fruit and vegetables** are always our first recommendation, the following are also welcomed:
 - **Savoury carbohydrates:** Rice cakes, breadsticks, oatcakes, crackers or a small piece of malt loaf.
 - **Protein & dairy:** Cheese portions (cubes or strings), plain or fruit yogurts or a hard-boiled egg.
 - **Home-bake alternatives:** Homemade muffins or pancakes with fruit e.g. banana or blueberry.
 - **Sandwich:** A small snack such as half a sandwich with a simple filling (jam/chocolate spread are discouraged).
- **Water and hydration:** Children are encouraged to bring a refillable water bottle to school daily. This should contain plain water only. Fruit juices, squashes and fizzy drinks are not permitted as drinks due to their high acid and sugar content, which can contribute to tooth decay, especially when drunk between meals.



Year 5/6 curriculum

Long term plan for Year 5/6



Year 5/6 Cycle B Curriculum Overview

We CARE about each other

Autumn Term

Class Reads	Holes and The Highwayman						Dracula, Room 13					
Reading	Desert creatures	Desert biomes	The bully behind the screen	Medusa's reflection	Katherine Ferrers	Julius Caesar	Diwali Dreams	The Bonfire at Night	Characters in Gothic Fiction	The Maya	Christmas Carol: Marley's Ghosts	Christmas Carol: Bob Cratchit's House
Writing	PVPg (Y6)		Non-chronological report <i>Famous Outlaws</i>		Recount letter <i>Dracula: Harker's Letter</i>		Setting description <i>Whitby Abbey</i>		Story Structure			
Maths	Place Value		Addition and Subtraction		Multiplication and Division A		Fractions A			Multiplication and Division B		
Science	1 - Living Things and their Habitats <i>What is classification?</i>						4 - Electricity <i>How can circuits vary?</i>					
Art	6 - Monochromatic <i>What mistakes can artists make when drawing faces?</i>											
Computing	Online Safety (Y6)						Data Handling <i>Big Data</i>					
Design & Technology	5 - Construction <i>How can we combine electricity and design to create a spooky gothic-themed model? (1 extra lesson)</i>											
French	The time*		Daily routine*			Physical description*			Personality*			
Geography	3 - Sustainability <i>How can our school reduce its plastic waste?</i>											
History	2 - Crime and Punishment <i>How has crime and punishment changed in Britain through time?</i>											
Music	Wider Opps <i>Keyboards</i>											
PE	Fitness Swimming / Dance						Hockey Dodgeball					
PSHE	Being Me						Celebrating Differences					
RE	Living <i>What differences does it make to believe in Ahimsa?</i>											

KS2 mixed-age classes
Cycle A (for 2027-28) is available on our school website.



Year 5/6 Cycle B Curriculum Overview

Spring Term

Class Reads	Letters from the Lighthouse				The Final Year			
Reading	A Gunner's Day	The Little Smuggler	Reginald Mitchell	World War II	Imports/Exports of the UK	Plastic Pollution	A day in the life of a cardiologist	A day in the life of a pharaoh
Writing	Characterising speech <i>Surviving the Air Raid</i>		Narrative <i>WW2 Evacuation Story</i>		Recount Diary <i>The Last Year</i>		Explanation <i>How does the circulatory system work?</i>	
Maths	Multiplication and Division B (cont.)	Fractions B	Decimals A	Area, perimeter and volume	Decimals B	Fractions, decimals and percentages		
Science	Animals including Humans <i>How does an animal's living system work together to maintain a healthy body?</i>							
Art								
Computing	Computing Systems and Networks <i>Bletchley Park and the History of Computers</i>							
Design & Technology								
French	Clothes and colours*		In the city and directions*			Snacks and drinks at the café*		
Geography	The Economic Activity of the UK <i>What is the economic activity of the UK, and how sustainable is it?</i>							
History	World War 2 <i>What role did Britain play in World War II, and how did this impact the outcome of the war?</i>							
Music	Singing <i>The Fresh Prince of Bel Air</i>							
PE	Basketball Gymnastics				Tennis Yoga			
PSHE	Dreams and Goals				Healthy Me			
RE	Expressing <i>Is it better to express your religion in arts and architecture or in charity and generosity?</i>							

Healthy Me

Expressing

Is it better to express your religion in arts and architecture or in charity and generosity?

Summer Term

We CARE about our achievements

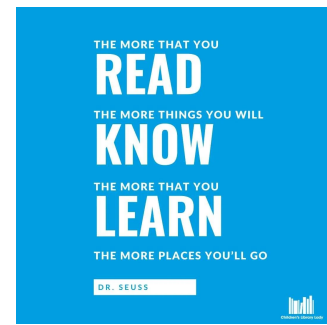
Class Reads	Macbeth, Boy in the Tower					Darwin's Dragon, Darwin and Hooker					
Reading	The Listeners	The Scarecrow	New species discovered on the Galapagos!	Pendle Witch Trials	Visit Galapagos Islands	Waste Water Management	What is light and how do we see?	How does electricity travel in a circuit?	Hamlet	Macbeth	
Writing	Instructions How to make a spell for witches		Poetry Dragons		Non chronological report The Galapagos Flying Lizard		Recount diary Charles Darwin: A new discovery		Persuasive advert Puffins		
Maths	Ratio		Algebra		Shape		Position and Direction		Statistics		Converting Units
Science	Evolution and Inheritance What is evolution?					Light How does light help us understand the world around us?					
Art	Chromatic Can art help save the planet?					Sculpture How can food inspire artists?					
Computing	Computing Systems and Networks Exploring AI					Data Handling Intro to Python					
Design & Technology	Nutrition How can we mix recipes to invent an exciting new food?										
French	Occupations/Professions*				A letter from France			Consolidation of year			
Geography											
History											
Music	Technology A Spooky Story										
PE	Athletics Gymnastics					Cricket Dance					
PSHE	Relationships					Changing me (single year groups for whole unit)					
RE	Living What can be done to reduce racism? Can religion help?										

Spellings



- Spelling with Grammaurus is used to teach spellings from Year 2 - Year 6
- Focus has shifted from short-term memorisation to morphology which is the study of how words are formed from smaller units of meaning.
- Children break down complex words into roots, prefixes, and suffixes (e.g., un- + break + -able), learning how meaning and spelling connect.
- Links spelling and writing together to ensure spellings can be applied immediately within writing.

Reading in Year 5/6



- Daily Reading - Guided reading lessons, independent, class reader
- Children bring home a banded book (unless they are a free reader) and a choice book.
- Please send your child in with their reading book and reading record every day. These will be checked on a Friday. Dojos will be awarded to children who have been reading regularly.
- We cannot stress enough the importance of a good home-reading routine. Reading supports the whole of their learning and therefore happiness and confidence throughout school.



Homework

Reading: At least 3x/week - ideally daily. Please record this in reading records (children can do this!).

Times Tables: TT Rockstars - 15 mins/week. Garage mode responds to your child's individual level. The questions they get keep adjusting to provide the best fit for every learner's needs. This is the best game made for improving their recall while they're still learning.

Written activity: 1 written activity per week. This will be a maths, spelling or handwriting activity linked to current learning.

Reading: 3x per week

TT Rockstars: 15 mins per week

Written activity: 1 activity per week.

Homework set on a Friday and due in the following Friday.

Dojos awarded for completion of each type of homework!

Written Homework

- This will be a maths, spelling or handwriting activity linked to current learning.
- Homework will be reviewed in class but not necessarily marked.
- Where applicable, answers will be sent home for children to self-check or mark with a family member.
- If children find a particular question tricky and cannot see where they have gone wrong, encourage them to speak to their class teacher.
- To help prepare students for secondary school, we will introduce a brief consequence for incomplete homework starting **after the October half-term**.
 - This allows Y5/6 children time to build habits this half-term.
 - The consequence will be a maximum 10-minute lunchtime catch-up session.

Written activity: 1 activity per week.

Homework set on a Friday and due in the following Friday.

Dojos awarded for completion of homework!

Other ways to support your child at home with key foundational knowledge and skills

- Y2-Y6 Morphs

- An online adventure spelling game, linked to Spelling with Grammarsaurus. Children explore an underground world and defend their colony from giant bugs by mastering new morphemes.
- Children will bring their login details home very soon.
- <https://spelling.info/>



- Letter Join - online handwriting practice

- All children have the same login details. When logged in, they select their class name from the list.
- <https://www.letterjoin.co.uk/log-in.html>
- Works on laptops and tablets (not mobile phones). Note that sign-in steps differ slightly between tablets and laptops.



Desktop login

Username:

Password:

Tablet login

Username:

Swipecode:

PE and Outdoor Learning at Woodley in Year 5/6

- Up to 2 PE lessons per week and will include Dance, Fitness, Hockey, Yoga, Tennis, Cricket
- Children in Year 1-6 are expected to attend school in their PE kits on their PE days.
- If children are not wearing the correct PE uniform, school will provide spare kit. A reminder slip will be sent home.
- Year 3/4/5 (and some children from 6) are taught swimming in a pool set up in the playground with Fifth Movement. This pool will come with two members of staff (swimming teacher/ lifeguard) and will ensure children receive high quality swimming lessons in small groups and not lose additional time to coach travel and preparation.



Forest School at Woodley in 2026-27



- All children will have access to Forest School sessions this year.
- A huge thank you to the PTFA for fundraising for them!
- When it is our children's turn, they will need to wear old, warm clothing, including shoes or trainers, that you do not mind getting dirty or muddy.
 - Footwear: Please wear old shoes or trainers to school and send wellies in a separate bag to change into for the session (rather than wearing them into school). Please include thick socks!
 - Layers: Long-sleeved tops, trousers, and extra layers (fleece/jumpers) to help keep them warm outdoors.
 - Outerwear: A good waterproof coat (waterproof trousers or an all-in-one waterproof suit can be sent in a separate bag on wet days but these are optional).
 - Extras: Please send a carrier bag for dirty shoes or wet outerwear.
 - Please ensure all clothing items are clearly labeled with your child's name.

Trips and Visitors

Here are some of the trips and visitors we have planned in Year 5/6...

Autumn Term:

Crucial Crew (Year 6)

Police visit (Year 5)

Stockport Air Raid Shelters (5/6B)

Humanist Visitor

Bikeability

St Marks Christmas Concert

Spring Term:

Stockport Air Raid Shelters (5/6F and 5/6G)

Robinwood Residential (Year 6)

Recycle for greater Manchester virtual tour of recycling plant

Bikeability

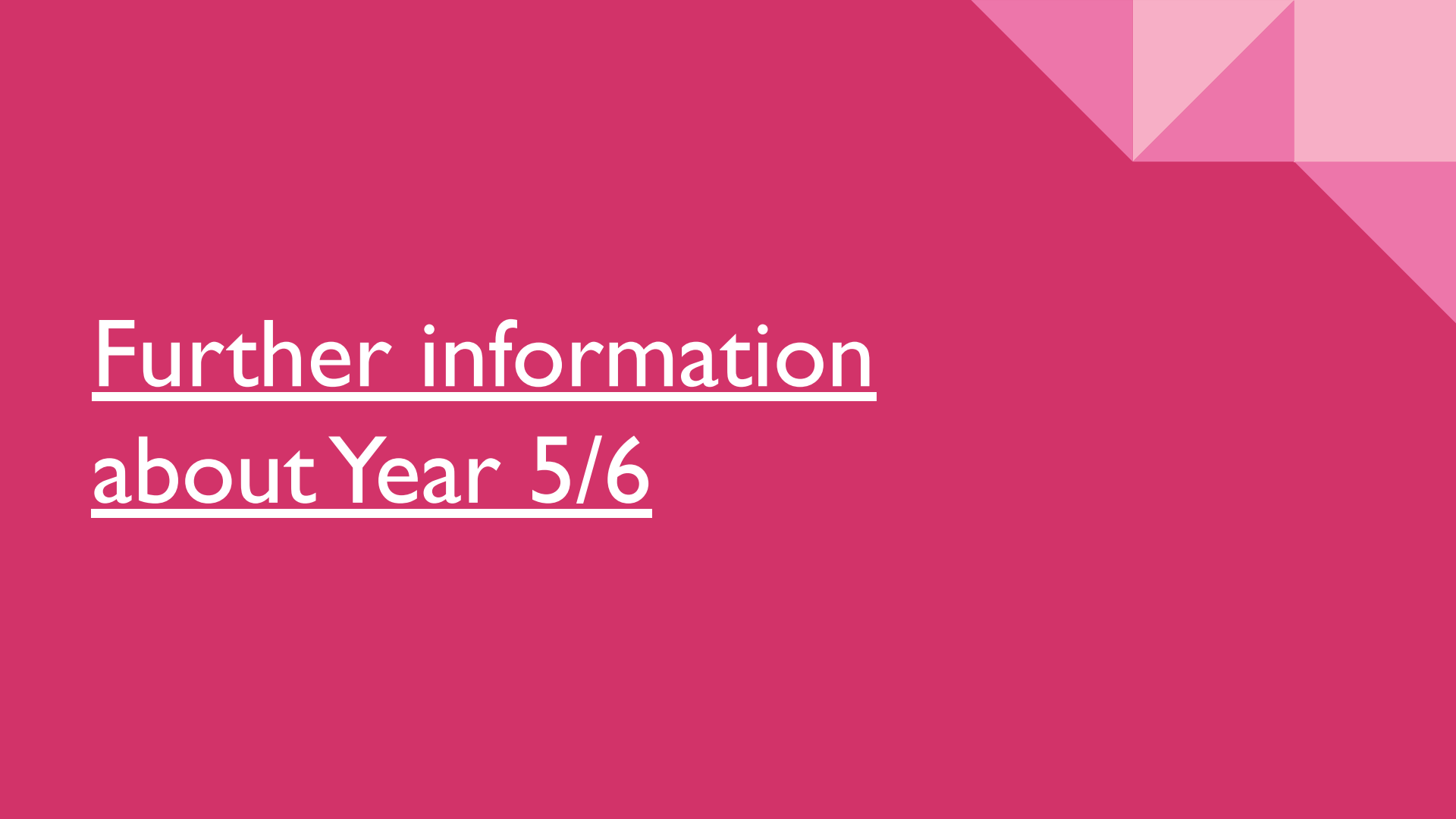
- This is predominantly for the Year 5 children.
- However, if your child is in year 6 and did not take up the offer of Bikeability sessions last year, please complete the form and you will be first priority if there are spaces available.



OPAL

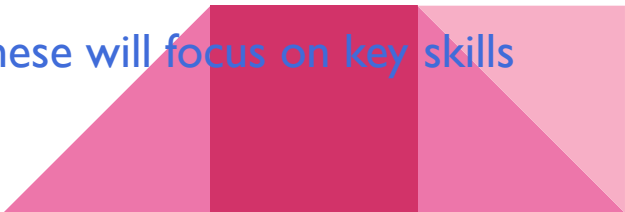
- Children have daily access to our sandpit, mud kitchen, tyres, bushes, scooters and small world, dance stage and sports equipment.
- Regular OPAL assemblies guide children on how to keep themselves and others safe while exploring.
- Through supervised, varied play, children learn to weigh up risks, build resilience and develop confidence independently.





Further information about Year 5/6

Key information as children move to Year 5/6

- Playgrounds and lunchtimes: All KS2 children are outside on the KS2 playground at the same time. This gives an opportunity for children of all ages to spend time together.
 - Toilets: In preparation for secondary school, we encourage the children to go to the toilet during their break times. Going to the toilet during lessons causes disruption and missed learning time. Children will not be prohibited from going to the toilet during learning time if necessary.
 - Uniform policy: Please can you ensure that your child comes to school in the correct uniform, preferably with name labels. Make-up and jewellery (other than stud earrings) are not permitted.
 - SATs interventions will be provided for Year 6 children. These will focus on key skills in Maths, Reading and SPaG. More information to follow.
- 

Supporting positive behaviour in Year 5/6

How we should behave:

We have three simple rules that everyone is expected to follow:



What happens when I make the right choice?



- We have high expectations for all.
- We work in partnership with parents.
- We hold positive relationships at the heart of our policy (children and staff).
- We are a restorative School.

How can you support us with behaviour?

- We maintain high standards for low-level behaviours, such as talking during teaching, to ensure every child can enjoy their right to learn without disruption.
- Before any child reaches a cooldown stage or consequences are logged, they are given gentle reminders and opportunities to correct their choices.
- If you ever have a query about a consequence or notice something on ClassDojo, please pop in to speak with us away from earshot of your child.
- Discussing concerns privately allows us to maintain a supportive, united approach, reinforcing positive choices and expectations together.

- We have high expectations for all.
- We work in partnership with parents.
- We hold positive relationships at the heart of our policy (children and staff).
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Key dates for the Year...

St Marks - Tuesday 15th December (Date TBC)

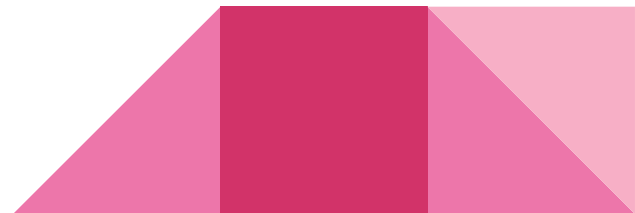
Crucial Crew/Police Visit - Friday 20th November

Air Raid Shelters - Tuesday 10th November 2026 and Monday 25th January 2027

Residential - Monday 15th March - Wednesday 17th March 2027

Year 6 - SATs - WB 10th May 2027.

Secondary school transition day - usually 1st Thursday in July.



Working in partnership

How to help your child at home...

- **Talk Tuesdays:** Discuss the weekly question with them
 - Attendance and time management
 - Homework
 - Educational visits
 - Sleep and routine
 - Screen time, social media
 - Uniform
-

Year 5 and 6 additional responsibility

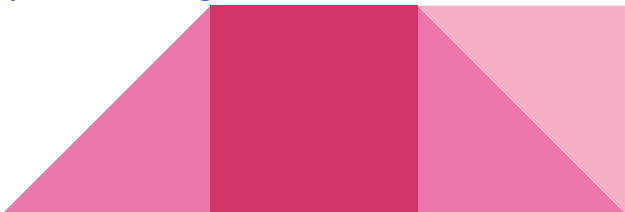
Mobile Phones:

Handing in phones: All children who need to bring mobile phones to school, for instance those walking to and from school unaccompanied, must hand them to their class teacher upon arrival at school. They will be kept in a secure place throughout the day and children will be able to collect their phones from their class teacher at the end of the day.

Switching off phones: Phones must be switched off before the children enter the school premises and remain switched off until they leave. It is important to note that this means outside of school hours, children must be discouraged from taking mobile photographs and video whilst on the school grounds so that there is no infringement of personal privacy, image and child protection.

No usage in school: Under no circumstances should children use their phones during school hours or on the school premises.

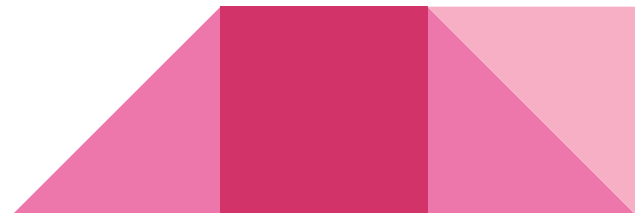
Safeguarding and consequences: Please understand that these measures are in place to ensure a focused learning environment and to address safeguarding concerns. As maintaining this statutory guidance is essential, failure to follow these expectations may result in us pausing the privilege of bringing a phone to school, with any issues managed in line with the school's Behaviour Policy.



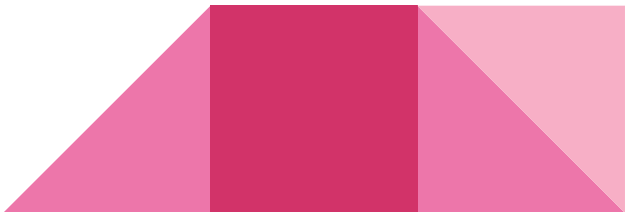
Year 5 and 6 additional responsibility

Walking home from school:

- Please complete the consent form via the office.
- Discuss safe-walking expectations with your children.



Communication

- If you haven't already, please sign up to ClassDojo! To keep you updated in the quickest way possible, we are replacing traditional half-termly newsletters with ClassDojo Stories. Moving to regular ClassDojo posts allows us to share bite-sized learning highlights, key dates and curriculum documents directly to your feed
 - Follow us on Facebook!
 - There is only be a 5 minute handover in the morning, so there is only be time to pass on quick messages. For anything that requires longer, please arrange an appointment with your child's teacher (phone call or in-person) to ensure each matter is given the time it requires.
- 



Thank you for listening!

Are there any questions?