



# We CARE about each other

# Autumn Term

|                     |                                                                                                                               |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------|---------------------|---------------------------------------------------|---------------|--------------------------------------------------|----------------------|------------------------------|-------------------------------|----------------------------------|---------------------------------------|
| Class Reads         | Holes and The Highwayman                                                                                                      |               |                                                   |                     |                                                   |               | Dracula, Room 13                                 |                      |                              |                               |                                  |                                       |
| Reading             | Desert creatures                                                                                                              | Desert biomes | The bully behind the screen                       | Medusa's reflection | Katherine Ferrers                                 | Julius Caesar | Diwali Dreams                                    | The Bonfire at Night | Characters in Gothic Fiction | The Maya                      | Christmas Carol: Marley's Ghosts | Christmas Carol: Bob Cratchit's House |
| Writing             | PVPG (Y6)                                                                                                                     |               | Non-chronological report<br><i>Famous Outlaws</i> |                     | Recount letter<br><i>Dracula: Harker's Letter</i> |               | Setting description<br><i>Whitby Abbey</i>       |                      | Story Structure              |                               |                                  |                                       |
| Maths               | Place Value                                                                                                                   |               | Addition and Subtraction                          |                     | Multiplication and Division A                     |               | Fractions A                                      |                      |                              | Multiplication and Division B |                                  |                                       |
| Science             | 1 - Living Things and their Habitats<br><i>What is classification?</i>                                                        |               |                                                   |                     |                                                   |               | 4 - Electricity<br><i>How can circuits vary?</i> |                      |                              |                               |                                  |                                       |
| Art                 | 6 - Monochromatic<br><i>What mistakes can artists make when drawing faces?</i>                                                |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |
| Computing           | Online Safety (Y6)                                                                                                            |               |                                                   |                     |                                                   |               | Data Handling<br><i>Big Data</i>                 |                      |                              |                               |                                  |                                       |
| Design & Technology | 5 - Construction<br><i>How can we combine electricity and design to create a spooky gothic-themed model? (1 extra lesson)</i> |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |
| French              | The time*                                                                                                                     |               |                                                   | Daily routine*      |                                                   |               | Physical description*                            |                      |                              | Personality*                  |                                  |                                       |
| Geography           | 3 - Sustainability<br><i>How can our school reduce its plastic waste?</i>                                                     |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |
| History             | 2 - Crime and Punishment<br><i>How has crime and punishment changed in Britain through time?</i>                              |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |
| Music               | Wider Opps<br><i>Keyboards</i>                                                                                                |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |
| PE                  | Fitness<br>Swimming / Dance                                                                                                   |               |                                                   |                     |                                                   |               | Hockey<br>Dodgeball                              |                      |                              |                               |                                  |                                       |
| PSHE                | Being Me                                                                                                                      |               |                                                   |                     |                                                   |               | Celebrating Differences                          |                      |                              |                               |                                  |                                       |
| RE                  | Living<br><i>What differences does it make to believe in Ahimsa?</i>                                                          |               |                                                   |                     |                                                   |               |                                                  |                      |                              |                               |                                  |                                       |



# We CARE about our world

RE

*Is it better to express your religion in arts and architecture or in charity and generosity?*

# Spring Term

